

## CORONATION PUBLIC SCHOOL – School Community Council (SCC)

Meeting Minutes: January 9, 2020

Present: Stephanie Banning, Barry Bedford (Principal, Janice Bosak (Secretary), Margaret Buchan (Chairperson), Kelly Cameron (Music Teacher), Laura Cassar (Team Fun), Jen Clarke, Nicole Johansen (Team Fun), Kevin Little, Irene Mallory, Tina Mandal (Vice-Principal), Sarah Mitchell (Staff Liaison), Jennifer Palciauskas, Elle Primeau

Regrets: Amanda Black, Karen Cripps, Angela Fazio, Kristina Haringa, Lisa Little, Patricia MacMillan, Katrina Morin (Treasurer), Stacey Mulligan, Kate Penney, Linda Ring (Staff Liaison)

Recorder: Janice Bosak

**WELCOME – Margaret Buchan:** Margaret welcomed the group

**APPROVAL of MINUTES:** Minutes of November 7, 2019 were approved by Kevin Little

**ADMINISTRATOR’S REPORT – Barry Bedford & Tina Mandal:**

**First Nations Land Acknowledgement** - Mr. Bedford shared the “First Nations Land Acknowledgement”

### **School Improvements**

- Upstairs door frames have all been repainted
- Girls downstairs washroom upgraded with new hand dryer, tiling and paint – was damaged after years of salt erosion
- New gym mats for safety in gym
- New staff room furnishings

### **Our School Goals**

- To use inferencing to determine the author’s message in books representative of diverse student voice in both fiction and non-fiction texts
- To provide descriptive feedback based on learning goals and success criteria so students can set personal goals
- To develop procedural fluency and automaticity for basic facts and operations using a variety of representations (e.g. splitting strategies)

### **Self-Assessment Results and Action Plan – November 2019**

- Results have been posted on the board upstairs
- Students were asked “How does inferencing help you as a reader? Do you have a specific example related to a text you have read?”
- A graph was shown indicating students who “got it”, “almost got it” and “not quite”
- Results indicate that the students need more support in this area

- Next steps:
  - Classes to discuss what is the difference between a prediction and an inference – anchor chart (inference versus prediction) will be given to each class;
  - Specific questions will be asked of students; Sentence Frames – connect your guess to the text (go deeper) – based on evidence, schema and background knowledge (each teacher will receive a copy of these sentence frames/questions to ask students);
  - Teachers are encouraged to use texts (more than one day) – 3-5 days or longer (building upon understanding each day) – 5-day shared reading plan – whole class shared reading

### **Responses from Students**

- Please check out data in Coronation entry
- Go to the SSA Board and review comments to hear student voice

### **Equity**

- Video “And this is My Story” was shown of teacher at Romeo Dallaire Public School who has Cerebral Palsy and Dystonia; Teacher was “identified” as a child and has faced challenges but is a role model and gives hope to students and parents

### **Transgender Day of Remembrance**

- Coronation was the first elementary school in Durham to raise a flag to mark the Transgender Day of Remembrance
- The local newspaper came to the school to capture the event and a student also described her personal positive experience to the newspaper

### **World Religion Day Art Submissions**

- Mrs. Cirella’s class assisted with the décor and provided art for the event

### **Upcoming Dates of Significance**

- January is Tamil Heritage Month
- January 15 – Martin Luther King Day
- January 15-18 – Thai Pongal
- February is Black History Month
- February 26 – Pink Shirt Day

### **5 Days of Wellness – After the Break**

- **Focus** – to increase students’ sense of belonging in our school community and to ensure that students know they matter
- **Activities consist of** – discussions related to goal settings, students valuing their individual qualities, empathy; activities related to “connectedness”, a class creed, a class mural showing how everybody is connected in the classroom

### **December Movie Night & Snowflake Extravaganza**

- Both went well and positive feedback was shared
- Both provided opportunities for student and parent engagement
- Discussed possibility of Grade 8's helping at a future Movie Night as a means of fundraising

### **Community Engagement Evening – Our Community; Diverse Voices**

- January 30, 2020 – 6-7:30pm
- This event is currently “On Hold” due to labour disruption; will possibly try to hold event later in year

### **TAMI**

- All grade 7 and 8's in the school will receive this in-class program in April 2020
- TAMI is a nationally-recognized program which provides teachers with training and practical ready to use materials to assist with curriculum-based education that fosters a more positive attitude towards mental illness, encourages mental health promotion, provides links to community resources, and provides an opportunity for students to learn from trained support speakers with lived experiences of mental illness, mental health and recover. This is a 5 day, in-class program
- Mental Health First Aid – a few staff are also trained in this

### **Innovation – Google Read and Write**

- Available on all Chromebooks
- **Focus** – to assist students with developing ideas; research, editing their written work
- **Features include:** speech to text, word prediction, text to speech
- A video was shared of a student utilizing the technology

### **Twitter and Instagram**

- Please follow:
  - Twitter: @coronationps @mrbedford2
  - Instagram: @coronationps

### **STAFF LIASIONS' REPORT – Sarah Mitchell**

- Teachers have asked whether they would be receiving “Teacher Allotments” as in previous years
- Teachers have also asked whether the SCC can support Scientist in the School this year
- Due to very low funds in the account, the SCC cannot commit to offering Teacher Allotments or Scientist in the School at this time
- Discussion with regards to Scientist in the School – feedback is that some students like it and others (especially Intermediate) find the programming repetitive; it may be more suitable for younger grades; programming is old and needs modernization
- Suggestions – 1) Use the STEM carts; 2) Utilize the “Free” STEM program offered through Ontario Tech; 3) In future, allocate funds to each class and the class can decide how the funds could be utilized for Science programming

### **TREASURER'S REPORT – submitted by Katrina Morin:**

- Net income from lunches is currently \$3291.00.
- Estimated income from Purdy's fundraiser is \$800
- Income from couch raffle is \$500
- Expenses include: STEAM carts (\$500), Couch proceeds to Music (\$500) and Grade 8 Grad (\$2000)
- After expenses, there is \$1591 in the account

### **FUNDRAISING – Team FUN – Laura Cassar and Nicole Johansen:**

#### **Hot Lunches**

- A pool of volunteers has been created and there is plenty of help for the lunches
- It is going well, despite not making a lot of money

#### **Fun Fair**

- Proposed date is May 14, 2019

### **NEW BUSINESS**

#### **Work to Rule**

- As of Monday, January 13<sup>th</sup>, teachers will no longer be booking or offering school trips; extracurricular activities are expected to stop
- As of Monday January 20<sup>th</sup>, there will be rotating strikes

#### **SCC Meetings**

- Discussed option of having daytime meetings to increase attendance
- Some members who come in the evening are not available during the day
- The option of a webcast was also discussed as a possibility in future

#### **The Pit**

- The Pit is a mess and requires organization and de-cluttering
- SCC members went in this week and organized some of the bins/supplies
- Items unaccounted for will be discarded

#### **Sports Activities**

- Gym is open at lunch hours for activities
- Basketball practices are occurring after-school but may soon end due to "Work to Rule"
- The trip to Ontario Tech to watch Basketball is scheduled for January 13<sup>th</sup> but may not occur due to "Work to Rule"

## **Welcome Package**

- Nicole suggested providing new students with a “Welcome Package”, including information and brochures etc. related to the school and community
- Attendees agreed this was a great idea and supported the creation of these packages

## **The Lion King**

- Ms. Cameron indicated that plans are well underway for the Musical “The Lion King” to be held in April 2020
- Auditions have occurred, students have their scripts and plans for costumes and set are occurring
- Students are eager to be involved and practices can occur during the lunch hour
- If “Work to Rule” continues, shows may have to occur during the day; rather than the evening
- Parents are welcome to help out with set design
- Ms. Cameron is unable to collect money – SCC members offered to assist with ticket sales if necessary

## **Graduation**

- Ms. Mandal indicated that Eastdale has been booked on June 23, 2020 for grade 8 grad; she will ask Mr. Hercia to book the high school students to assist with sound/DJ’ing
- A committee has been formed with a few grade 7 and a few grade 8 parents
- Due to specialized food requirements, food costs are higher; it has been decided there will be snacks/treats provided to graduates and not a main course (e.g. pizza) as in previous years
- Discussion with regards to the cost of cupcakes that need to be dairy-free; option of a slab cake was also discussed; Frantastics, M & R (Whitby) and/or Aunt Audrey’s may be able to offer dairy-free options; committee encouraged to investigate costs
- A suggestion was made for SCC to give less than \$2000.00 towards graduation this year due to lower funds in budget and fewer students in the graduating class; discussion occurred that food costs are higher this year due to dairy-free requirements
- Discussion occurred that last year the grad committee was well under \$2000 budget, however \$2000 was expensed from the account; a breakdown of 2019 costs is currently unknown

## **Graduation Trip**

- Mr. Bedford indicated a graduation trip was not booked by the school and nothing has been planned for the Grade 8’s
- Currently due to the labour disruption, teachers cannot book trips and as of January 13<sup>th</sup> field trips are no longer occurring unless the contract is settled; the Board is not approving any trips until the unions have settled; it would also be too difficult to refund parents’ money had a trip been booked and does not occur
- Janice expressed disappointment with regards to the lack of planning for the Grade 8 students; these are the same students who did not have a Ganaraska trip in Grade 6
- Mr. Bedford has agreed to make the grad trip/party a priority once the labour disruption ends

## **Dance-A-Thon**

- Janice agreed to organize Dance-A-Thon; Nicole has offered to assist Janice with the event
- Event will occur on Thursday, April 9, 2020
- Discussed that in the past Mr. Petrarca ran the Dance portion and a Supply Teacher would be required if this were to happen again this year
- Ms. Mandal co-ordinates the time classes go to the gym to dance
- Suggestion – feedback was received from teachers last year that they would prefer if classes doubled-up so students could attend the dance for a double period; they could have more opportunity to both eat food and dance (last year some students did not dance much as they spent most of the time eating)
- Discussion regarding ability to sell popcorn – Nicole said she has found a topping that is “dairy-free”; machine can be cleaned out and can be considered “safe” to sell popcorn at event

**Next Meeting : Thursday February 6, 2020 @ 6:30 pm**