

## **CORONATION PUBLIC SCHOOL – School Community Council (SCC)**

### **Meeting Minutes: November 7, 2019**

Present: Stephanie Banning, Barry Bedford (Principal, Janice Bosak (Secretary), Margaret Buchan (Chairperson), Laura Cassar (Team Fun), Angela Fazio, Kristina Haringa, Kevin Little, Lisa Little, Patricia MacMillan, Tina Mandal (Vice-Principal), Katrina Morin (Treasurer), Kate Penney, Linda Ring (Staff Liaison)

Regrets: Amanda Black, Jen Clarke, Karen Cripps, Nicole Johansen (Team Fun), Irene Mallory, Sarah Mitchell (Staff Liaison), Stacey Mulligan, Kate Penney, Jennifer Palciauskas

Recorder: Janice Bosak

**WELCOME – Margaret Buchan:** Margaret welcomed the group

**APPROVAL of MINUTES:** Minutes of September 20, 2019 were approved

### **STUDENT PRESENTATION – BULLY PREVENTION AND INTERVENTION PLAN:**

- Students, Ava and Carsyn, shared information regarding the Bully Prevention and Intervention Plan – plan can be accessed on school website
- Dedicated to continuous improvement by engaging the Safe and Accepting School Team in focused prevention and interventions using the cycle of Preparing, Self-Assessment, Planning, Action and Monitoring/Reviewing
- Results of School Climate Survey (completed by students and parents in the Spring of 2019):
  - 83% of students feel safe at school
  - 84% of students feel accepted by staff
  - 89% feel their cultures are respected
  - 70% feel their cultures are represented
- Of parent respondents:
  - 99% feel staff help treat students with respect
  - 94% feel staff believe students can succeed
  - A vast majority of students feel safe at Coronation, however parents reported that 16% don't feel safe on the school grounds
- Safe and Accepting Schools Team will focus efforts to improve:
  - Students as UPSTANDERS and not bystanders
  - Understanding the difference between bullying and social conflict inside the community
  - Understanding of strategies/help to address issues of verbal bullying – own it, fix it, learn from it, move on
  - Understanding of digital citizenship and safety (students, staff, parents), promoting the importance of respecting and accepting others as unique and contributing members of the school community
  - Promote respectful communication (restorative practices, community circles, role play)

- Promote a school community that feels they are welcome and that they matter
- Student Recommendations
  - Make the front of school more welcoming - added chairs, student pictures, etc.
  - The kindness dogs are coming back
  - Large sign at the front of the school has been added; along with a school sign
  - Fidget toy box for each classroom
- Improvements we have made:
  - 20 days of Wellness and Beyond
  - Monthly Wellness Activities
  - Encouraging the 5A's during the assembly
  - Parent Engagement Night

### **ADMINISTRATOR'S REPORT – Barry Bedford & Tina Mandal:**

**First Nations Land Acknowledgement** - Mr. Bedford shared the "First Nations Land Acknowledgement"

**Norms of SCC** - Mr. Bedford reviewed and acknowledged norms of SCC meetings

### **20 Days of Well-Being and Beyond**

- Staff were surveyed to determine which aspects they felt the 20 Days of Well-Being and Beyond had the most impact on students:
  - Community Circles, Topics of Discussion and Relationship building were reported as most impactful
- Anecdotal comments from teachers were shared
- 38 students responded to a survey to determine their favourite part of 20 Days of Well-Being and Beyond:
  - "Activities" and "Community Circles" were preferred over Read Alouds and Journals
- Anecdotal comments from students were shared regarding their thoughts on Community Circles
- 40 students responded to the questions:
  - "Do you feel that you matter at school?" 32.5% replied "yes", 25% replied "no", 32.5% replied "sometimes"
  - "When you are away from school do you feel you are missed?" 12.5% replied "yes", 45% replied "maybe", 42.5% replied "no"

### **Quick Updates**

- Office Sign In - Appreciation expressed for families signing in at office; for safety of all students
- After-School Arrangements - Request that families make after-school arrangements before school day; office is inundated with phone calls between 3:30-3:45pm with "messages for students"
- Cell Phone Ban – cell phones will only be used in class if students receive direction from teachers; pictures of others cannot be taken at school; families are reminded not to text their children while in class

### **Upcoming Dates**

- November 11 – Remembrance Day Assembly
- November 11-15 – Book Fair
- November 14 and 15 – Parent/Teacher Interview
- November 15 – PD Day
- November 18 – Kindergarten Parent Engagement (AM)
  - JK/SK parents invited to a morning session – 9:15-10:15am
  - Parents participate in activity/discussion in library and activity in classroom
- November 20 – Bully Prevention Conference – 30 students will attend
- November 20 – Trans Day of Remembrance Flag Raising – 11AM
  - 68% of trans students report being verbally harassed about their perceived gender identity or sexual orientation
  - A video was shared with SCC regarding this topic
- November 21 – Gifted Think Bowl
- November 22 – School Dance
- November 27 – Mock EQAO Day
- December 5 – Movie Night
  - Grades 1-5 students can attend a supervised evening
  - Suggestion was made to involve grade 9 students to assist and obtain volunteer hours
- December 9 – EGALE Draw the Line for Intermediates
  - Guest speaker from LGBTQ+ community will present using age-appropriate language/teaching
  - A letter will be sent home to Grade 7 and 8 students and families
- December 12 – Snowflake Extravaganza
- December 13 – Kindergarten Winter Concert

### **Presentation re: Indigenous Experiences**

- A Residential School Survivor, Bernard Nelson, and his wife, spoke to students about Bernard's experience with residential schools
- All students who self-identified as Indigenous and their families were treated to a catered lunch at Coronation with the Nelson's as part of Parent Engagement

### **Inclusive Design**

- An "Inclusive Design" brochure was distributed explaining the what, why, who, where and how of Inclusive Design at Coronation
- There is a case in the front hall which highlights Dates of Significance

### **Parent Engagement Evening**

- Have applied for Parent Reaching Out grant – regardless of whether receive grant, school is planning to have a Parent Engagement evening: "Our Community; Diverse Voices"
- Proposed date is January 30, 2020 – 6-7:30pm; to be confirmed

### **Games Night**

- Considering a Games Night for parents in future
- No date set yet

### **Weekly Newsletters**

- Weekly newsletters are being emailed to all parents/guardians each Sunday
- SCC members shared positive feedback and appreciation with respect to the newsletters

### **Twitter and Instagram**

- Please follow:
  - Twitter: @coronationps @mrbedford2
  - Instagram: @coronationps

### **STAFF LIASIONS' REPORT – Linda Ring**

- Teachers have been busy writing progress reports and conferencing with students
- There are no teacher requests at this time
- Positive feedback from staff regarding hot dog days – students are enjoying the hot dogs

### **TREASURER'S REPORT – Katrina Morin:**

- Not able to provide financial report at this time due to missing information re: Healthy Hunger
- Katrina is working with Team Fun to obtain a breakdown of Healthy Hunger income/expenses so she can balance books
- Profit for Hot Dog Day on October 31<sup>st</sup> was \$200.00
- Overall income is substantially less than last year and currently there is no additional money available for spending

### **FUNDRAISING – Team FUN – Laura Cassar:**

#### **Team Fun**

- Anyone is welcome to join the fundraising subcommittee
- Planning meetings are held outside of SCC meetings
- Please contact Laura or Nicole if interested

#### **Linton's**

- Linton's Farm was used and there were some distribution issues; orders had to be individually weighed and separated by Coronation volunteers; time consuming and challenging
- It was recommended that feedback be given to Linton's Farm regarding the challenges experienced
- There was a short turn-around time for orders and not all families received notification of fundraiser; it was recommended that fundraisers be mentioned in newsletter in future
- Fresh from the Farm comes prepared and ready for distribution; SCC agreed to use Fresh from the Farm in future

### **Purdy's**

- Fundraiser will occur after Remembrance Day and orders are due by November 25th
- If \$1000.00 is purchased, profit for Coronation is 25%
- Stephanie distributed information re: ordering and this will also be distributed to students
- Booklets are available in the office and orders can be placed online; can also pay by cheque
- Sweet Georgia Brown's are recommended by many!

### **Fun Fair**

- Proposed date is May 14, 2019, prior to the start of the sports season
- Admin will let SCC know if this date is viable

### **NEW BUSINESS**

#### **True Sport**

- Bracelets are being handed out to students from other schools who demonstrate qualities of "True Sport"
- Great experience for Coronation students and is making impact on students from other schools

#### **Grad Committee**

- A committee has not yet been formed – last year the committee was formed in November during an Information night for Grade 8 parents, hosted by the school, re: Grad Trip and Graduation
- Mr. Bedford indicated he would follow-up with having an Information night for Grade 8 families re: grad trip and graduation
- There is interest in having Grade 7 parents assist with the Grad preparations
- A letter requesting assistance from Grade 7 parents will be drafted
- The SCC traditionally gives \$2000.00 towards graduation

#### **Tuck Shop**

- Students are raising money which will be used towards graduation

#### **Raffle at Snowflake Extravaganza**

- If anyone has anything to donate towards raffle, please drop it off at office
- There is a signed hockey stick from the Oshawa Generals that can be raffled
- Couch seats will also be raffled

#### **Sewing**

- The sewing machines are part of the maker space program within the library
- Stephanie Banning has offered to teach students how to make boomerang bags or other projects

**Next Meeting : Thursday January 9, 2020 @ 6:30 pm**