

# Coronation PS Newsletter #36



## Week of June 1st

Coronation's 5A's – Academics, Athletics, Arts, Attitude and Allyship

**SUCCESS**  
We value  
your achievements.

**WELL-BEING**  
We value  
how you feel.

**LEADERSHIP**  
We value  
how you grow.

**EQUITY**  
We value  
who you are.

**ENGAGEMENT**  
We value  
your involvement.

**INNOVATION**  
We value  
forward thinking.

Families,

We hope that you are having a great weekend. We appreciate the continued partnership between school and home as we navigate distance learning and well-being. Communication will be coming out this week about retrieval of personal items from school. You will be given the opportunity to sign up for a date/time ensuring physical distancing occurs. Please look out for that email this week. A reminder to please email: [coronationps@ddsb.ca](mailto:coronationps@ddsb.ca) if you are moving over the summer. This will assist us with planning for next school year. Have a great week ahead.

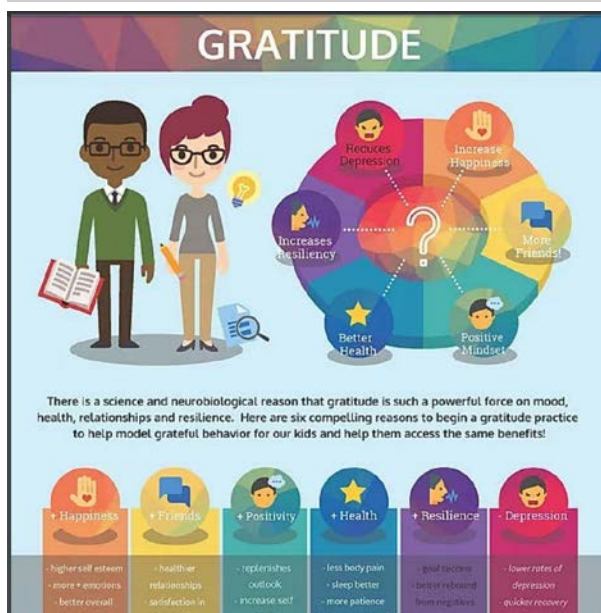
Mr. Bedford and Mrs. Mandal

## Well-Being – Gratitude



Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff

well-being



## Leadership



Identify future leaders,  
actively develop new  
leaders and responsively  
support current leaders.

leadership

### IPRC Meetings

This message is for students who have been identified in the DDSB. This is to inform you that Coronation P.S. is in the process of scheduling our 2020 Identification Placement and Review Committee (IPRCs) meetings. This year's IPRCs will be conducted using the virtual platform Adracare, which adheres to the safety and privacy standards required to host the IPRC meetings. Ms. Taylor or Ms. McDougall our Special Education Resource Teachers (SERT's) will be in contact via email with a date and time of your child's IPRC meeting. If you didn't complete our survey, please complete it by 4:00 p.m. on Monday to provide feedback on your meeting time and format. <https://forms.gle/SZztWwgj73nNn8Mf9>

### Summer School – Grade 7 and 8 Students

Summer school offerings for grade 7 and 8 students are as follows:

#### **SMILE-e (Registration Opens Thursday, June 4th at 12:00 PM at [dce.ca](https://dce.ca))**

The original SMILE program is now being offered in an online format as SMILE-e. Students who have completed grade 6, 7 or 8 can deepen their skills in literacy and/or numeracy or to learn new skills to prepare for the next grade.

#### **Getting Ready for High School (Registration Opens Monday, June 8th at 12:00 PM at [dce.ca](https://dce.ca))**

The Getting Ready for High School program may run in August depending on future direction from the government regarding safety and operating protocols for the reopening of schools. The mode of delivery (face-to-face, online or mixed) is yet to be determined. This program allows students who are entering Grade 9 in the Fall of 2020 to become familiar with their new school and prepares them for the transition to Grade 9.

### Story Time with your Speech and Language Pathologist



### Parent Involvement Committee E-Newsletter

[Issue 1, PIC E-Newsletter, May 2020](#)

This issue includes:

- Stats for parents/guardians on our Distance Learning initiatives
- Info on this Thursday's Parents as Partners virtual symposium
- Mental Health and Parenting Tips during COVID-19
- Distance Learning advice from parents to parents
- Upcoming Events and additional useful links

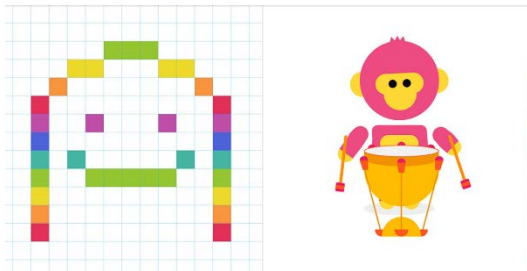
### **Bell Times for 2020/2021 School Year**

There will be a change of when duty starts in the morning for the 2020/2021 school year. Duty will start at 9:00 a.m. and the bell will ring at 9:15 a.m. to let students in. At lunch, the bell will ring at 1:00 p.m. instead of 12:55 p.m. to let students inside. Durham transportation has also been notified of this change and will adjust their times accordingly.

### **Highlights from Distance Learning**

In the past few weeks, many of our students have been busy at working conducting science experiments, creating music, and interacting with "interactive classrooms" created by our teachers. We are so proud of the hard work that you are doing Coronation students and families, thank you.

#### **CHROME MUSIC LAB**



Many of our students have been creating Music using the Chrome Music Lab



Many of our teachers have engaged students by making a virtual classroom

Our Intermediates are composing their own Variations on Mozart's "Twinkle, Twinkle Little Star". Take a listen to this composition that was done by Keegan B. in grade 8:

<https://drive.google.com/drive/folders/16FfnlfLOuPoBkg3Cwv-O9r-RQ73JfsL7>

### Coronation Family Challenges Week #7 – Toothpick Creation

Thanks to all families who are participating in our weekly challenges. Our seventh challenge is now posted on the following site:

<https://sites.google.com/ddsb.ca/coronation-challenges/toothpick-creations?authuser=0>

Complete the challenge and fill out the form that is located on the website to highlight your family's creation and be rewarded for your efforts.



## Equity - June



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

*equity*

### Indigenous History Month

Indigenous History Month is an opportunity not only to recognize the historic contributions of First Nations, Métis, and Inuit peoples, but also the strength of present-day Indigenous communities and their promise for the future.

### Pride Month

Lesbian, Gay, Bisexual and Transgender Pride Month (LGBT Pride Month) is currently celebrated each year in the month of June to honor the 1969 Stonewall uprising in Greenwich Village. The Stonewall uprising was a tipping point for the Gay Liberation Movement in the United States. Today, celebrations include pride parades, picnics, parties, workshops, symposia and concerts, and LGBT Pride Month events attract millions of participants around the world. The purpose of the commemorative month is to recognize the impact that lesbian, gay, bisexual and transgender individuals have had on history locally, nationally, and internationally.

"I think the arts has great potential to create citizens. Citizenship is about the direction your imagination travels. We can't plan or calculate or examine citizenship; it's an imagined thing. Community is an imagined thing. And if your imagination isn't working - and, of course, in oppressed people that's the first thing that goes - you can't imagine anything better. Once you can imagine something different, something better, then you're on your way."

-- Lee Maracle