

Coronation PS Newsletter #31



Week of May 4th

Coronation's 5A's – Academics, Athletics, Arts, Attitude and Allyship

SUCCESS
We value
your achievements.

WELL-BEING
We value
how you feel.

LEADERSHIP
We value
how you grow.

EQUITY
We value
who you are.

ENGAGEMENT
We value
your involvement.

INNOVATION
We value
forward thinking.

Families,

We are so proud of our students at this time and wanted to thank our families for all of your support. Just a reminder that if you know that your child(ren) will not be returning to Coronation in September, please contact Ms. Paziuk at catherine.paziuk@ddsb.ca or coronationps@ddsb.ca. Having this information is very helpful as we plan for the 2020-2021 school year. Please continue to send us your distance learning pictures so that we can highlight our students (tina.mandal@ddsb.ca). We are looking forward to another great week ahead.

Mr. Bedford and Mrs. Mandal

Well-Being – Children's Mental Health Week



Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff

well-being

Children's Mental Health Week – May 4th – 8th

This important week is about:

- Increasing awareness of child and youth mental health,
- Decreasing stigma, and
- Understanding that help is available, and it works!

-wear green on Wednesday to support children's mental health and share photos with us on Twitter or Instagram by tagging @CoronationPS





Distance Learning Highlight – try reading this emoji story that a student wrote this past week

I was 🌲 in Bruce Peninsula and starting the 🔥 . We needed some 🔪 shavings so I used my 🔪 to shave them. After the morning 🔥 all of us went to the 🏠 to 🏊 and 🏄 . Then, we went back to the 🌲 to get ready for a 🏃 . Once we were ready we went on a 5km 🏃 we saw many 🐾 like a 🐱 and a 🦊 . We hiked to a 🏠 and saw a 🍌 so we stayed 😊 and snapped a picture. When we got back to the camp site we lit the 🔥 and played 🏀 (far away from the 🔥) until it was 🕒 to 🌍 . During the night I heard a 🦉 , it was the 🦉 ! I 😱 . That was a mistake, he 🚰 me. So I had to go 🚰 and wash in 🍅 sause. |

Coronation Family Challenges Week #3 –Design your Own Cupcake

Thanks to families who have started participating in our weekly challenges. Our third challenge is now posted on the following site:

<https://bit.ly/3bvvtO3>

Complete the challenge and fill out the form that is located on the website to highlight your family's creation.



Thank You and Welcome Back

We would like to thank Ashley Giles (Educational Assistant) for all of her hard work these past few months with our students. Please join us in welcoming back Cheryl Greer who will continue to support our students during distance learning.

We are Now on Facebook

We now have 3 social media platforms (Twitter, Instagram and Facebook) where you can find out more about what is happening at Coronation PS – click [here](#) to access our new Facebook account. This is the official Facebook account run by the school.

Student/Parent expectations During Distance Learning – School code of Conduct

Student Expectations:

- 1) Be engaged in your classroom activities- ask for help if needed.
- 2) Complete your assigned work to the best of your ability.
- 3) Protect your passwords and only access your own account.
- 4) If posting or engaging in a video or video chat adhere to acceptable use standards and follow your school dress code.
- 5) If posting information or videos as part of an assignment please ensure copyright rules are followed.
- 6) All digital communications with others need to be done in a respectful manner and adhere to your School's Code of Conduct.
- 7) Report any incident of cyberbullying or harassment to a parent or school staff member. You can also complete a Report Bullying Now Form from your school's webpage.

Parent/Guardian are encouraged to:

- 1) Be engaged in your child's learning- if needed contact the teacher by email if your child needs assistance.
- 2) Support your child to complete their work to the best of their ability.
- 3) Encourage your child to participate positively and remind them of the Code of Conduct.
- 4) Allow the virtual classroom/live sessions to be focused between the educator(s) and students. Save your questions or comments for a follow up email if needed.

Parent Outreach Video – Creating a simple “First, Then” schedule to assist with motivating your child

This week’s video is brought to you by our SERT’s, Jennifer McDougall and Kim Taylor who talk about how to set up a “First, then” schedule to assist with motivating your child to complete work. Please view the video here: <https://www.wevideo.com/view/1677700384>. In addition our SERT’s have created a new page for Building Schedules with some additional visuals and tips on building schedules. Click here to access the SERT site, specifically the new Schedule Page: <https://bit.ly/2YkCuUk>.

Equity - May



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

Ramadan (April 23rd – end of May)

Ramadan Mubarak! (Happy Ramadan!)

- **Ramadan** is the name of the holiest month in the Islamic calendar, when Muslims believe the **Qur'an** was revealed
- It will begin on Thurs/Fri this week, contingent on the new lunar month
- Fasting is ordained as a religious obligation for Muslims, but there are many health and spiritual benefits - fasting is observed in many traditions, in some way or form
- Those who are able, fast from sunrise to sunset every day for 30 days (no, not even water/gum, etc)
- Those who are exempt from fasting: pregnant women, those who are ill, those who are traveling, children, women who are menstruating, women who are breastfeeding
- It is acceptable to say “**Ramadan Mubarak**” to someone who is observing this month
- Culminates with **Eid-al-Fitr**, a huge celebration and feast - a day when fasting is prohibited and joy and charity are encouraged. Lasts 3 days in many cultures. **Eid Mubarak** is the acceptable (and welcome) greeting

What this means for your students and families:

- Due to Covid-19 and physical distancing, families will continue fasting without attending mosques or family gatherings
- Early morning breakfasts (**sahur**) before sunrise, may disrupt sleep and work schedules - be flexible with deadlines and expectations
- **Iftar** (breaking of the fast) is at sunset each day
- The fast is physically taxing for some people, others are very energized by it - students may seem sleepy if online
- While children are not obligated to fast, please respect the child's/parent's decision to participate
- Eid al Fitr is May 23/24

Any questions about activities, etc. please reach out!

tasneem.saloojee@ddsb.ca

Asian Heritage Month (Canada)

This recognition was first observed in the United States in 1978 as Asian/Pacific American Heritage Week. In Canada, the idea to observe Asian Heritage Month was proposed by the Honorable Vivienne Poy, and was unanimously adopted by the Senate of Canada in 2001. The Senate declared May should be recognized as Asian Heritage Month, given the important contributions of Asian Canadians to the settlement, growth and development of Canada, the diversity of the Asian Community, and its present significance to this country.

South Asian Heritage Month (Ontario)

South Asians are those with ancestry from Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, Sri Lanka, and includes South Asians who have come to Canada by way of other countries notably the Caribbean. This observance was first spearheaded in Ontario by South Asians from the Caribbean who wished to commemorate the arrival of South Asians.

