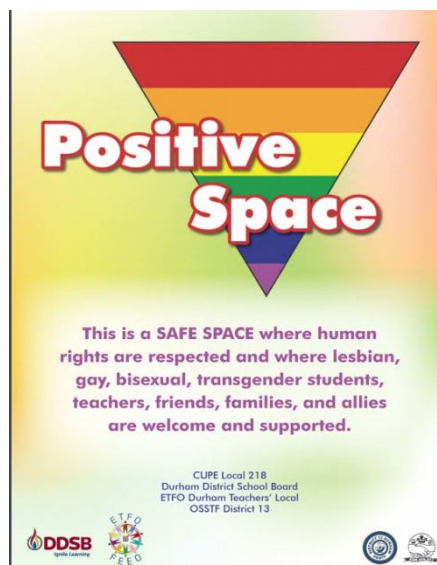
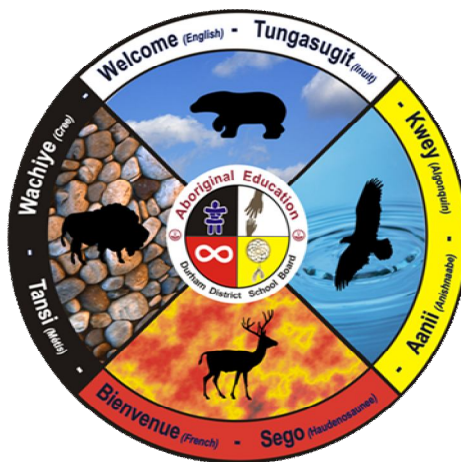


The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.



CORONATION P.S

Name

Teacher: _____

Code of Conduct

2020-2021

441 Adelaide Avenue East

Oshawa, ON

L1G 2A4

Telephone: (905) 725-2032

FAX (905) 576-5848

<https://coronation.ddsb.ca/en/index.aspx>

B. Bedford, Principal

T. Mandal, Vice-Principal



Follow us on Twitter and Instagram @CoronationPS and Facebook - Coronation PS

Section 1: Health

Life-Threatening Allergies

Several Coronation students have severe allergies to nuts, peanuts, and latex. Exposure to these products can have serious consequences—including death. To protect these students at school, the following measures are in place:

- Foods containing nuts, peanuts, or peanut butter are NOT permitted
- All students are expected to eat only the lunches and snacks they bring from home (no sharing)
- Students with allergies are known to all staff and their emergency medication is readily accessible by staff
- “Wow Butter” is not permitted
- Any products that contain latex
- We understand parents want to provide treats for their child’s classroom. We kindly ask that if bringing treats that they are store bought and nut free. If students feel the need to bring in items to share, please consider things like pencils and stickers.



May contain tree nuts!



Dogs on School Property

We have several students who are allergic to and/or afraid of dogs. We ask that you leave your pets at home and refrain from bringing them on school property.

Medication

School personnel may administer medication to students only if a **“Request for Administration of Oral Medication”** and/or **“Administration of Medication by Injection”** form is provided with the medication and signed by the student’s prescribing doctor. These forms may be found under the Health & Safety section of our school website. Please note that all forms expire on June 30th each year. At the end of the school year, all medication and new forms will be sent home with the student so that the prescribing physician can complete the new forms over the summer. All medication must come in the original container affixed with the prescription label. Before sending in medication, please check the expiry date. Medication (with the exception of the classroom Epipen/Allerject) is kept in the office. Unless your child is wearing an approved Epipen carrier, please send 1 Epipen for the office.



Section 2: A School is a Community

Lunch Supervisors

Supervision of students during the lunch-hour is provided by adult members of the community. These are paid positions and are subject to annual review. If you are interested in working as a part-time lunch supervisor, please contact the office.

Safe Arrival

Coronation has a Safe Arrival Program. If your child is going to be absent or late, please phone the school before 9:10 a.m. and leave a message on the Safe Arrival line 1-844-350-2646. The line is in service 24/7. When leaving your message, please clearly indicate your child's first and last names as well as the reason and duration of the absence. The Board has also implemented an online attendance system for all students. Parents can call 1-844-350-2646, or visit school messenger (link is available on our school website): <https://go.schoolmessenger.ca/#/home>

School Community Council (SCC)

The School Community Council provides a forum for parents to work with school staff in establishing goals and undertaking initiatives for the benefit of students. All parents are welcome to participate in the SCC's meetings. Information on the SCC and meeting dates is available from our school website under Families – Parent Engagement.

Special Education Resource Teachers (SERT's)

At Coronation, we have two staff members responsible for the SERT role. These teachers provide support to the classroom teachers in three general areas: programming, assessment, and communication. At the request of the classroom teacher, formal and informal assessment of student achievement occurs. Based on the assessment results, meaningful programs are developed and implemented. Throughout the process, parents are kept informed.

Volunteers

Parent support is essential to the success of our school. The Coronation community is fortunate to have parents who volunteer to work with our students, assist in school events, and help in many other areas. If your schedule allows you to volunteer an hour or two, once a week or more, please contact the school office. Your efforts will not go unnoticed! All volunteers will require a police check before working with our students. Please see the school secretary to pick up a letter before applying for your police check.



Section 3: Accommodating Creed in Schools

The Durham District School Board and Coronation Public School follow the Guidelines and *Procedures for the Accommodating Creed in Schools and Inclusive Design Approach*. Creed is defined as a continuum of religious beliefs and practices. This document has been produced in compliance with requirements of Ontario's Equity and Inclusive Education Strategy within the contexts of the *Canadian Charter of Rights and Freedoms* and the *Ontario Human Rights Code*. This document assists us in creating and maintaining equitable and inclusive environments within our schools and facilities, and guides the process of providing religious accommodations as the needs arise. If you anticipate that you or your family might require accommodations for creed planning at any point during the school year we ask that you inform the administration at the school as early as possible; preferably at the start of the school year.

Areas that might be considered for accommodations include, but are not limited to, the following:

- Faith/Cultural Days and scheduling of school events, assessments, experiences
- School opening exercises
- Inclusive curriculum and resources centred around true history and asset-based narratives
- School activities that allow for full participation regardless of Faith requirements
- Dietary requirements
- Learning/working spaces that are inclusive of modesty requirements
- Religious attire
- Fasting
- Quiet Room/Prayer Space
- Smudging Space

Section 4: Safety and School Rules

Bikes/Scooters/Skateboard Rules

I am permitted to ride my bike/scooter/skateboard to school if I follow these rules:

- wear a helmet
- dismount and walk my bike, scooter, or skateboard as soon as I reach school property and on nearby sidewalks
- NEVER ride through a parking lot
- bring my own lock and secure my item **outside** at a locking station
- stay away from the locking station except when arriving at, or leaving school

Crossing Guards

The City of Oshawa crossing guards will assist students across the intersections at Wilson/Adelaide and Adelaide/Central Park. Students are asked to follow the sidewalks either east or west of the school and not walk through the parking lot or Kiss & Ride. Students should watch for cars entering and exiting the parking lots when using the sidewalks.



Drop Off and Parking (Kiss & Ride)

When dropping off or picking up your child, please use the Kiss & Ride loop at the front of the school. Do not park in, or in front of, the school driveways. We encourage families to arrive at school on foot as we have very limited parking available. Please observe all bus zone, one-way traffic, and parking signs. The "accessible" parking spot is reserved for authorized vehicles only! Parking is available at Woodview Park. Kiss and Ride duty as well as yard duty **starts at 8:55 a.m.** Please do not drop off your child/children prior to this time as they will be unsupervised.

Entry and Exit

Students must use designated entry and exit doors only.

ENTERING THE BUILDING, I WILL:

- line up with my class when the bell rings
- remove my hat at my locker
- enter in a quiet and orderly manner
- remove boots/outdoor shoes before entering classroom
- walk appropriately up and down the stairs



Hallway and Playground Expectations

IN THE HALLS, I WILL

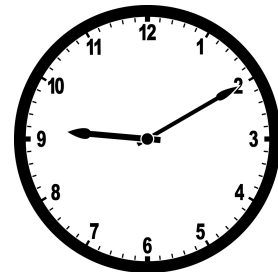
- stay to the right
- walk in an orderly fashion
- speak quietly

ON THE PLAYGROUND, I WILL

- stay in my designated area (off of the East stairs on the side of the building)
- leave sticks, stones, snow, etc. on the ground
- stay on the paved areas when the fields are wet or muddy
- refrain from rough play

Hours

9:00 – Yard duty begins
9:15 - Entry
9:15-9:45 – Period 1
9:45-10:15 – Period 2
10:15-10:30 - Recess
10:30-11:00 – Period 3
11:00-11:30 – Period 4
11:30-12:00 – Period 5
12:00-1:00 - Lunch
1:00-1:30 – Period 6
1:30-2:00 – Period 7
2:00-2:30 – Period 8
2:30-2:45 - Recess
2:45-3:15 – Period 9
3:15-3:45 – Period 10



Section 4: Safety and School Rules cont'd

Lunch

If I stay at school for lunch, I will:

- remain in my classroom
- stay in my seat until my class is dismissed
- use washrooms before going outside
- remain on school property unless I have a note from my parent
- ask a supervisor for permission if I need to go inside the building (request a clip)
- follow the instructions of all supervisors
- return to school on time after lunch if I leave school property with permission



School Bus

While riding on a school bus, I will:

- Respect other people's property and belongings while waiting for the school bus
- Treat the driver with respect and follow their instructions
- Be courteous and respectful to others on the bus at all times
 - Act appropriately in a manner that does not endanger the safety of themselves or others including, but not limited to:
 - Not engage in any activity that interferes with the safe operation of the bus
 - Remain seated at all times, facing forward while the bus is in motion
 - Keep hands, arms, feet, head and belongings inside the vehicle until you have exited at your stop
 - Avoid distracting or speaking to the bus driver except in the case of emergency
 - Refrain from inappropriate behavior on the bus, e.g. throwing items, swearing, fighting, bullying, eating or drinking
 - Not bring alcohol, drugs or weapons onto the school bus
 - Not touch safety equipment or emergency exits unless there is an emergency
 - Not eat or drink on the bus

Riding a school bus is a **privilege** and **NOT a right**. If I do not exhibit appropriate behaviour while waiting for, or riding a school bus, I will be disciplined and may lose my bus riding privileges. See Bus Cancellations below for additional information.

Section 4: Safety and School Rules cont'd

Telephone

The office telephone is available to students for **emergencies only**. Students must plan ahead for rides when participating in team and club events. Each classroom has a telephone that, with permission, can be used. If this is the case, office staff must be informed in the event that a return call is expected — otherwise messages cannot be passed along. **If a student does not feel well, the phone call must be initiated through the office.**

Section 5: Code of Conduct

Suspension:

Suspension means that I am not allowed to attend school, or school events, for a period of time. As long as there is a direct link to the school, I can be suspended for any of the following whether I am on or off school property.

In accordance with the DDSB Progressive Discipline guidelines, a student may be suspended for demonstrating behaviour that is contrary to the moral tone of the school including, but not limited to the following behaviours:

Suspension and a call to the police may occur if I:

- A. Threaten to inflict serious bodily harm to someone
- B. Am in possession of illegal drugs
- C. Commit an act of vandalism causing extensive damage to school property on school premises

I may also receive an immediate suspension if I:

- D. Swear at a teacher or other person in authority
- E. Am in possession of alcohol
- F. Am under the influence of alcohol

Expulsion:

An expulsion means that I am no longer allowed to return to my school.

I may receive an expulsion and the police may be called if I:

- A. Bring a weapon to school, including a gun or a knife
- B. Use a weapon to threaten or hurt another person
- C. Hit another person causing them to require treatment by a doctor, nurse, paramedic, or dentist
- D. Assault someone sexually
- E. Sell weapons or drugs at school
- F. Commit robbery
- G. Give alcohol to someone under the age of 19 years of age

I may also be expelled from school for:

- H. Threatening someone with either my words or my actions
- I. Using an object as a weapon
- J. Consistently behaving in a way that leads my administration to believe that I am a physical or emotional danger to others in the school; or that my behaviour is harming the reputation of the school.

Section 5: Code of Conduct

As a student at Coronation P.S., I am committing to the behaviour expectations outlined in the following Code of Conduct. I am aware of the reasons for these expectations and the possible consequences of not following the Code.

Expectations	Rationale/ Reason	Consequences
<p>1. Preparation for Class I will be prepared for class. That means I will come to class with all of my books, workbooks, completed assignments, agenda, and any other material I need for school.</p>	<p>It's important for me to learn to be prepared. Everything I do is important!</p>	<p>If I consistently forget my things:</p> <ul style="list-style-type: none"> • I will be reminded by my teachers of the importance of being prepared. • I may be given an opportunity, given the circumstances, to complete my work. • My parents may be involved in helping me to improve.
<p>2. Punctuality I will be on time for school each day and on time for each of my classes.</p>	<p>I need to develop a sense of responsibility. I need to show courtesy towards my peers and my teachers by being on time. I need to be sure I am not wasting or disrupting my own, or others', instructional time. I need to learn that punctuality is a good habit to develop. I will be expected to be on time when I have a job in the future.</p>	<p>There are times when I have a good reason to be late and these times will be excused. If I am frequently late, a letter or a phone call may be made to my parents. My parents will be asked to help me be on time for school.</p>
<p>3. Regular Attendance I will attend school regularly. If I am ill at school, my parents will be notified and arrangements will be made to pick me up. The school is unable to give me medication without a completed and signed medication form from my doctor. If I am absent, my parents must call the school to report my absence. There is an answering machine at the school to leave a message after hours (905-725-2032).</p>	<p>I need to be in attendance at school regularly so I can be successful. My parents are interested in my attendance as well as in my success at school. It is important for me to come to school regularly so I can learn to be responsible.</p>	<p>If I am frequently absent, a letter or a phone call may be made to my parents, who will be asked to help me attend school regularly. If I continue to be absent, I will be referred to an attendance counsellor who will visit my home and try to help me solve the problem. If I skip school, my parents will be notified, and if necessary the attendance counsellor or the police may also be notified. Further consequences may be given by administration.</p>

Expectations	Rationale/Reason	Consequences
<p>4. Behaviour in the School Yard and in the School I will help to make the school yard a safe place for everyone.</p> <p>I will avoid dangerous activities such as play fighting and throwing unsafe objects such hard balls, snow, sticks, rocks, etc.</p> <p>I will obey the "hands off" rule at ALL times.</p> <p>I will be courteous and considerate when I deal with others.</p> <p>I will not bully, harass, or threaten others with my words or my actions.</p> <p>I realize that dangerous objects, such as fire crackers, knives, needles, etc. are not permitted on school property.</p> <p>Rollerblades/skateboards/scooters may be brought to school but not used on school property. These items must be locked outside at the designated areas.</p> <p>I will stay on school property at all times during school hours.</p> <p>I will stay off of our neighbours' properties and not throw objects into our neighbours' yards.</p>	<p>Everyone has the right to be safe and happy at school. By playing safely, I will make it easier for the supervisors to ensure everyone is safe.</p> <p>It is important to respect myself and others and to be a good neighbour in the community.</p> <p>Sometimes, people frighten, bully, or threaten others with their words or actions. Most people find this behaviour mean and deplorable—this behaviour will not be tolerated. People who bully others are often people who do not have a lot of confidence in themselves.</p> <p>I cannot respect myself if I do not respect the rights and feelings of others first.</p>	<p>I will be given consequences by a supervisor, teachers, or by the school Administration.</p> <p>The consequences will align with the Durham District School Board and Coronation's philosophy of Progressive Discipline.</p>
<p>5. Respect for Self and Others I will treat everyone the way I want to be treated, with dignity and respect.</p> <p>I will treat everyone fairly and with respect no matter what race, religion, gender, sexual orientation, age, or disability.</p> <p>I will demonstrate consideration, co-operation, and courtesy in all activities and relationships while in the classrooms, hallways, yard, field trips, competitions, etc. where I am representing my school.</p> <p>I will be responsible for my own personal belongings and check the lost and found if I have lost an item. All unclaimed items are donated to a local charity.</p>	<p>I develop positive feelings about myself and others. I feel accepted, respected, trusted, and encouraged to do my best.</p> <p>I want to be the best I can be!</p>	<p>Our Progressive Discipline Policy will be used. Some consequences I may be involved in are:</p> <ul style="list-style-type: none"> • conference with administration or others • removal from yard/classroom • communication with parents • office "time-out" • repayment or task-oriented service to compensate for loss or damage (natural consequences)

<p>Expectations</p> <p>6. <i>Respect for Peers</i> I will be considerate, courteous, cooperative, and use common sense in all my activities and relationships.</p> <p>I will not bully, intimidate or harass my friends/peers with my words or my actions at any time.</p> <p>All school members will respect the need of others to work in an environment of learning and teaching.</p>	<p>Rational/Reason</p> <p>This will ensure everyone's physical and mental well-being.</p> <p>Everyone in the school has the right to be treated with dignity and respect.</p> <p>Every child has the right to an education and a safe environment for learning. The Durham District School Board and Coronation Public School support the provincial standards of behaviour which include respect, civility, responsible citizenship, and physical safety.</p>	<p>Consequences</p> <p>Any student or member of the community who is disrespectful to peers will be counselled or warned about his/her behaviour.</p> <p>If I harass, intimidate, or bully other students my consequences will be applied according to our Progressive Discipline Model</p>
<p>Expectations</p> <p>7. <i>Dress Code</i> Student must wear:</p> <ul style="list-style-type: none"> • clothing which includes both a top and a bottom • Footwear <p>Students may wear:</p> <ul style="list-style-type: none"> • Any clothing that supports a human rights need or accommodation • Clothing (tops) that expose arms, shoulders, stomach, midriff, neckline, cleavage and straps • Clothing (bottoms) that expose waistbands, legs, knees, thighs and hips • Any headwear that does not obscure the face <p>Students may not wear:</p> <ul style="list-style-type: none"> • clothing that promotes/symbolizes illegal activity (including gang activity) or drugs/alcohol or their use • clothing that promotes, symbolizes or incites hate, discrimination, bias, prejudice, profanity, pornography, incites harassment or bullying, threatens harm to the safety of self or others or that includes offensive (e.g. sexist, homophobic, anti-indigenous, anti-Black, anti-Semitic, Islamophobic etc.) images or language • clothing or tops that expose nipples • clothing (bottoms) that expose groin and/or buttocks • clothing (mask/scarf) that obscures the face (unless it supports a human rights accommodation) • undergarments as underwear • transparent clothing that exposes undergarments • swimwear unless required for an extra-curricular 	<p>Rational/Reason</p> <p>Dressing appropriately and practicing good personal hygiene at school, I show that I respect myself and others.</p> <p>I will need to follow a dress code when I hold a job in the future.</p>	<p>Consequences</p> <p>Teachers and Administrators will exercise discretion in ensuring all students are dressed appropriately</p>

Expectations	Rational/Reason	Consequences
<p>8. Smoking Bringing e-cigarettes, cigarettes, matches, or lighters on school property, on field trips, and on buses by students and adults is prohibited at all times.</p>	<p>This behaviour keeps me from learning and is ILLEGAL!</p>	<p>If I bring e-cigarettes, cigarettes, lighters, or matches to school, my parents will be contacted and appropriate action will be taken in accordance with the Progressive Discipline Model.</p> <p>Smoking/vaping of cannabis and the use of cannabis infused edibles and drinks while on school property by anyone, regardless of age, will be illegal and in violation of the School Code of Conduct. This includes the smoking and vaping of medical cannabis</p>
<p>9. Alcohol or Drug Use I will not use or abuse alcohol, illegal drugs and/or intoxicants.</p>	<p>This behaviour keeps me from learning and is ILLEGAL!</p>	<p>Coronation P.S. does not tolerate the use or abuse of alcohol, illegal drugs, and/or intoxicants and will respond accordingly as per Board Policy and Regulation.</p>
<p>10. Laser Pointers I will not bring laser pointers onto school property at any time.</p>	<p>Laser pointers can permanently damage someone's eyes.</p>	<p>The DDSB has banned the use of laser pointers in its schools. If this item is confiscated, it will not be returned to a student—a parent will need to come to the school to collect it. According to the Code of Conduct, students who possess and/or use a laser pointer will be suspended from school.</p>
<p>11. Respect for Authority I will follow the rules of the school and the expectations of my teachers in the classrooms, the hallways, the lunchroom, the yard, the school bus, and on the walk to and from school.</p> <p>I will also follow the rules and expectations in all situations outside school such as school trips and sports events where I am representing the school.</p> <p>I will use appropriate language, gestures, and behaviour at all times.</p>	<p>The Education Act gives teachers the right to impose certain requirements on me to be successful academically and socially.</p> <p>The teaching staff, secretaries, custodians and lunchroom supervisors all work hard to make my year happy and successful. They all deserve my courtesy and respect for what they do for me.</p>	<p>In accordance with our Progressive Discipline Model:</p> <ul style="list-style-type: none"> • I will be given a reminder. • My teacher will counsel me and/or contact my parents informing them of concerns. • The administration will discuss the problems and concerns with me. If the problem continues, my parents will be contacted and I may be suspended. • If I continue to oppose authority, I may be expelled.
<p>12. Appropriate Use of Technology The use of cell phones, electronic devices and other electronic items are permitted only for:</p> <ol style="list-style-type: none"> a) For educational purposes, as directed by the educator in collaboration with administration b) For health and medical purposes c) To support students with special education needs 	<p>Personal electronic devices that are used inappropriately during the school day are disruptive to the teacher and learning environment.</p> <p>In keeping with the Freedom of Information and Privacy Act, unauthorized video or audio recording, the taking of photos, filming, or recording while at school or on school grounds for any purpose is not permitted unless approved by the school or appropriate consents have been obtained.</p> <p>Posting any school-related photos, videos, or audio recordings on any social media sites at any time is also not permitted.</p>	<p>Students who do not abide by their Digital Citizenship agreement will experience the following progressive consequences:</p> <p>Step 1: Loss of device for the day</p> <p>Step 2: Loss of device until a parent can arrange to pick it up in person</p>

Expectations	Rational / Reason	Consequences
<p>13. Respect for Property I will treat the school grounds, the building, and everything in the school with the same respect I have for my own personal property.</p> <p>I will use the garbage and recycling containers placed throughout the school and in the vicinity outside the school.</p> <p>I will keep my locker and/or desk neat and tidy, free from graffiti and inappropriate photos or signs.</p> <p>I will maintain a lock on my locker at all times to secure my items.</p> <p>I will use the computer appropriately, following the DDSB Computer Use Agreement and my Digital License Agreement.</p>	<p>The school is the property of the community.</p> <p>Custodians maintain the school building, keep it in good repair, and keep it tidy but are not responsible for cleaning up messes that I make deliberately.</p> <p>Textbooks are the property of the school and are loaned to me to use during the school year.</p> <p>Textbooks are very expensive and the cost keeps rising, so I need to be careful with them so they can be used by other students in the future.</p>	<p>I will be expected to clean up after myself if I litter.</p> <p>If I damage, destroy, or lose school property, repayment could take the form of cost replacement or task-oriented service for recovery of lost items or damaged property.</p> <p>If I misuse or abuse school property or services, including computers, I may be suspended.</p> <p>If I do not maintain a lock on my locker, teachers reserve the right to remove locker privileges.</p>

Section 5: Code of Conduct Agreement

The Coronation Code of Conduct was created to help our students ensure that our school is a safe and productive place to learn for everyone. It reflects the high expectations of an exemplary school, and its Mission Statement. The ideals and principles outlined reflect a safe school ideology and daily practice. Logical consequences and restitution are inherent features of its design and implementation.

As a student at Coronation Public School, I will:

- Review the Code of Conduct with my family so that we all understand the school expectations and procedures.
- Understand that school is a place that teaches me to be responsible, to be respectful, to be a good citizen and to excel academically. I have the right to be safe and to feel safe in my school community. However, I also need to be a law-abiding citizen and accept responsibility for my actions that put myself or others in danger.
- Understand that the Ontario Schools' Code of Conduct gives clear standards of behaviour for everyone involved in schools in Ontario including students, staff, parents, volunteers, and visitors. The standards apply on school property, on school buses, and at other school events or activities.

Pages 2 through 12 of this agenda outline the expected procedures and behaviours for students at Coronation. They also outline the reasons for the expected behaviours as well as the consequences if students do not meet the expectations. At Coronation we are committed to the Durham District School Board's Progressive Discipline Model.

Section 6: Computer Use

A progressive discipline approach provides a framework for accountability and for consistent progressive discipline. The progressive discipline approach also insists on communicating concerns, strategies, and consequences with parents.

It is important that parents are informed and involved at the different progressive stages. Parents are partners in dealing with your behaviour. As a student, you must understand the consequences in order to take responsibility and be accountable for your behaviour.

Excerpts from the Durham District School Board Procedure #3101

Acceptable and Safe Use Procedure for Computer and Information Technology Facilities and Resources. The Durham District School Board is pleased to provide you with access to a variety of computing technology.

Computing technology in Durham is provided for educational purposes, not for public access.

I will review this procedure with my parent/guardian. Procedures and rules regarding the use of computing technology in Durham must be followed.

Acceptable Use

- I will use the computing technology as instructed by my teachers.
- I may use the internet when a teacher is present or I have permission to do so.
- I will only use computing technology facilities for recreational purposes when I have permission from my teacher.
- I will never use school computing technology for cyber-bullying, visiting unacceptable sites, and/or illegal activity.
- I may quote another person's work if I acknowledge it in a reference note.
- I will not download and sell materials which are owned by someone else.
- I will follow the school rules when using and downloading any files and software.
- I will keep my password secret and not misrepresent my identity.



Safe Use

I will never give out personal information about myself or others on the internet without my teacher's instruction. This includes my last name, age, sex, home addresses, telephone numbers, pictures, videos, routes taken to school, parents' hours of work, etc.

- I will only use my first name if I am working with a project where I communicate with other people.
- I will inform my teacher immediately if I find materials and sites I should not see.
- I will inform my teacher immediately if I am ever uncomfortable or frightened on the internet (because another user is not using acceptable behaviour).
- I will seek help from principals, teachers, and parents when I suspect cyber-bullying.
- I will report cyber-bullying to principals, teachers, and parents.

Appropriate Use

- I will be polite. I will only use language that is acceptable in my school.
- I will send messages that contain words or information I would write on a classroom whiteboard.
- I will not use the computing technology in any way that will harm the system or another person's work.
- I will respect the privacy of others. I will not go into another person's private mail or files or post information about others on the internet without their consent.

Reliability

- I understand that the teachers and technicians try to ensure that the computer and technology facilities work. However, I understand that the computer and technology facilities may be unavailable sometimes.
- I understand that information found on the Internet may be false, and I must learn to think critically and evaluate on-line information and its source(s).

Abuse/Misuse of the System

I understand that I must follow the rules and procedures given by my teacher. If I do not follow these rules, I may have my computer privileges taken away and have to visit the principal to review my actions. My actions are bound by my school's Student Code of Conduct.

Section 7: Digital Citizenship

In an ever-changing digital age, we find ourselves preparing our students for a world that we ourselves are unable to imagine in terms of technological advances or the capacity for communication.

Coronation uses a wide variety of technological advances including data projectors in all classrooms, a wireless network (Wi-Fi) throughout the school, chromebooks for student use and teacher laptops for classroom instruction. All of these tools will help to make our students productive digital citizens. Our students will be embarking on a learning opportunity which will look at digital citizenship, on-line responsibility, legal issues that arise with technology, and a clear outline of the policies and expectations that we have for our students at Coronation and at the Durham District School Board.

As student ownership of personal devices grows more common, an opportunity exists to use these devices to engage and educate. These powerful tools are potential “classrooms in a pocket” that students can use to access information, display creativity, and demonstrate understanding. With the Ignite BYOD connection, these devices can be incorporated into the school day.

Privacy

Respecting the privacy of others is a critical component of digital citizenship. Taking a picture of a class note or homework assignment may be permitted. **The taking of photos, filming or recording, or the broadcasting of live audio and/or video, while at school or at a related activity is prohibited unless approved by the DDSB (or school), and/or where proper consents have been obtained, as be appropriate. The use of recording devices in change rooms or washrooms is strictly prohibited at all times.**

Expectations for Students

Students are invited to use their personal devices **as directed by their teacher** for educational purposes only. For example, use of the web browser on a cell phone to look up information for a class topic would be encouraged; but browsing unrelated websites for personal amusement would not. Students are expected to remain on-task while using their personal devices. No electronic device is allowed to be used at recess or while eating lunch at school.

Responsibility

The DDSB is not responsible for lost or stolen devices. Users should clearly identify their devices with labels, engravings, and in-device settings. Valuables should never be left in change rooms. Users are responsible for maintaining adequate virus protection on their devices.



IMPORTANT: Bringing personal devices to school is optional for students. Parents are not obligated to purchase a device for their child. Resources will be provided when required for learning tasks planned by the teachers.

Acknowledgement

I have reviewed the contents of this agenda with my parent/guardian and understand that if I choose not to follow the Code of Conduct and other expectations outlined in these pages, there may be progressive consequences for my actions.

Student Name: _____ Date: _____

Student Signature: _____ Parent Signature: _____

Section 9: Important Dates

First Day of School – September 8, 2020

Thanksgiving – October 12, 2020

PA Day – November 13th

Progress Report sent home between November 9-13th 2020

PA Day / Parent Interview Day – November 12th and 13th

December Break – December 21, 2020 to January 3, 2021

PA Day – January 15, 2021

Term 1 Report Cards sent home between February 8-12, 2021

Family Day – Monday February 15, 2021

March Break – March 12 to March 19, 2021

Good Friday – April 2, 2021

Easter Monday – April 5, 2021

Victoria Day – May 24, 2021

PA Day – June 4, 2021

Term 2 Report Card sent home between June 21 to 29, 2020

Last Day of School – June 29, 2021

PA Day June 30, 2020

There is NO EARLY DISMISSAL on the first day of school or the last day before December Vacation.