



Community Newsletter

Week of April 5th

CORONATION
PUBLIC SCHOOL

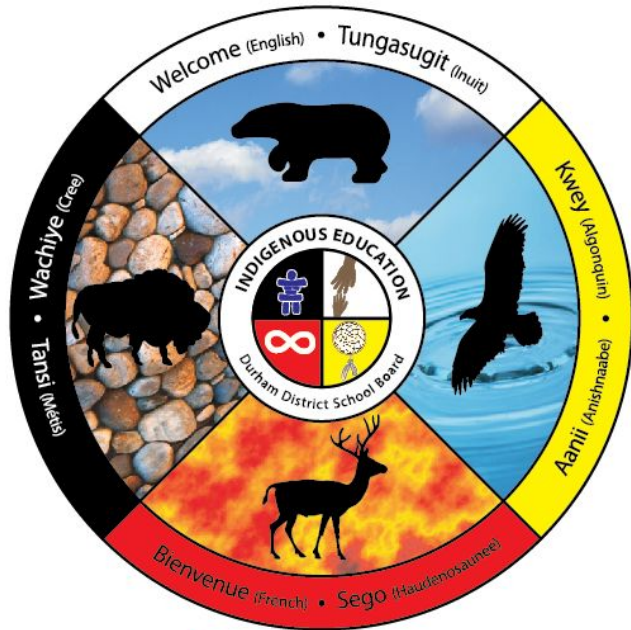
Engage Inspire Empower



Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

YOU ARE ALWAYS
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO
CORONATION PUBLIC SCHOOL.



Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218
Durham District School Board
ETFO Durham Teachers' Local
OSSTF District 13





Every Member of **CORONATION PS** Has the Right:

To be free from discrimination and harassment.

To have a safe and inclusive learning environment.

To use the bathroom or change room they feel is the most appropriate.

To be treated with dignity and respect and the recognition that all gender expressions and identities are a normal and healthy part of a spectrum.

To dress in a way that feels right and safe for them.

To be spoken to with their chosen name and gender pronoun.

To present their gender in different ways at different times.

Message from Mr. Bedford and Ms. Mandal

Dear Families,

Happy Easter to all those who celebrate. We hope that you are enjoying your long weekend and are taking advantage of some of the beautiful weather. We are encouraging all students to take home personal belongings over the April break which include: school allocated laptops (gr. 7, 8 and SEA laptops), running shoes and any learning materials that may be needed if we do transition to distance learning.

Just a reminder that we will be hosting our third virtual SCC meeting on Tuesday at 7:00 p.m. If you are interested in attending, please email: kristinedandavino@hotmail.com for the link. We look forward to “seeing” you there.

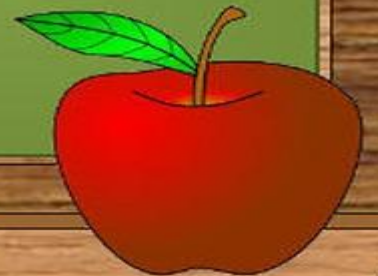
Thank you for staying at home and continuing to prioritize the safety of all of our students and staff. Wishing all of our families and students a safe and relaxing April break.

Sincerely,

Mr. Bedford and Mrs. Mandal



Procedural Items



Reminders from Mrs. Burry and Ms. Poole



1. We've had a number of families let us know that they are moving now or over the summer. Please continue to provide us with this information so that we can update our records.
2. Forks/spoons/water bottles - just a reminder that we don't have any of these items at the office, please ensure that these items are packed in your child's lunch bag
3. We do have a healthy snack program at the school. This program is for students who don't have enough snacks for the day. If you are noticing that your child is bringing home snacks that you are packing for them, please remind them to eat these snacks prior to taking snacks out of the bins in the classrooms.

Class Placements - 2021/2022

Over the next 2 months, the teaching staff and administration of Coronation P.S. will be meeting to create tentative classes for the next school year. These professionals provide thoughtful input and spend a great deal of time finding the best placement for your child(ren.) There are many criteria that guide us when developing new classes: an equitable number of, a mixed grouping of abilities, social skills, work habits, learning styles, group dynamics, class size, the availability of support staff, etc. In all cases, we endeavour to reach the best educational decision for students.

Ensuring that your child is in a class with a certain teacher and or their “best” friend will **not** be considered in this process. Our goal is to provide the optimal placement for every child to maximize learning for all. Both Mrs. Mandal and I ask that you trust the judgement of the staff, however, if you feel that is information that we may not be aware of and that would further support the success of your child, please email Mr. Bedford directly at **barry.bedford@ddsb.ca by April 9th.**

Our Week at a Glance

Monday, April 5th - Easter Monday (no school)

Tuesday, April 6th - Day 3 - Virtual SCC meeting at 7:00 p.m. - anybody who would like to attend please email: kristinedandavino@hotmail.com (SCC chair) for the link

Wednesday, April 7th - Day 4

Thursday, April 8th - Day 5 - Kahoot trivia competition for all divisions today
-outdoor education for intermediate students with outdoor education facilitators (Cirella, Cameron and Wray)

Friday, April 9th - Day 1 - last day of school before the break, see you on April 19th - have a great April break!, class placement letters due to Mr. Bedford today (see note on previous page)

Grade 8 Graduation Photos

At this time, our school photographer is not able to come into our school due to current health and safety restrictions.

Instead, families can make an appointment by contacting the Lifetouch studio to book an appointment at **905-571-1103**.

The studio is located at:

[350 Wentworth St East. | Oshawa,](#)

[Ontario L1H 7R7](#)



Details about this photo opportunity are being shared for information purposes only and it will not be supervised by DDSB staff.



**Create safe, welcoming,
inclusive learning spaces
to promote well-being for
all students and staff**

well-being

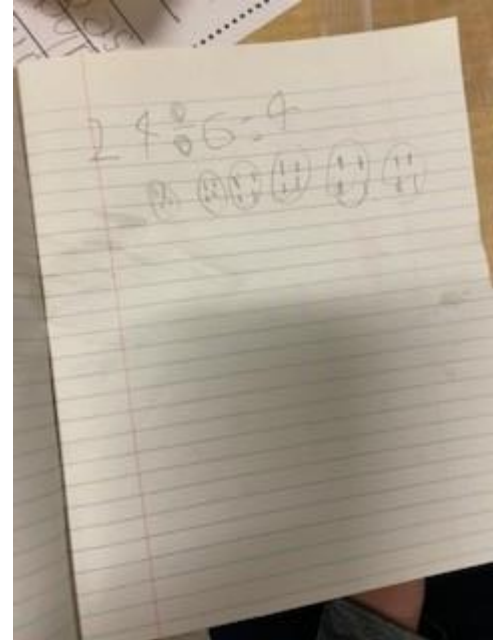
Look What Our Students Have Been up to this week:



Art reflecting the festival of Holi celebrated in India



JK/SK's measuring themselves using different units



Learning and understanding the concept of division

If your child indicates that they are sick at school or if they are sick at home here is the protocol we are required to follow:

- a) Call parent/guardian to pick them up (pick up the child as well as siblings)
- b) Have your child(ren) wait for you in the health room
- c) Provide you with the requirements needed for your child to return to school
 - a negative COVID test
 - a note from a healthcare professional indicating that your child does not have COVID
 - stay home for 10 days
- d) If your child is sick at home, please follow one of the steps in part c before they return to school

List of COVID 19 Symptoms

Fever and/or chills - Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

Cough or barking cough (croup) - Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways, or other known causes or conditions they already have)

Shortness of breath - Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions they already have)

Decrease or loss of taste or smell - Not related to seasonal allergies, neurological disorders, or other known causes or conditions they already have

Sore throat or difficulty swallowing - Painful swallowing (not related to seasonal allergies, acid reflux, or other known causes or conditions they already have)

Runny or stuffy/congested nose - Not related to seasonal allergies, being outside in cold weather, or other known causes or conditions they already have

Headache - Unusual, long-lasting (not related to tension-type headaches, chronic migraines, or other known causes or conditions they already have)

Nausea, vomiting, and/or diarrhea - Not related to irritable bowel syndrome, anxiety, menstrual cramps, or other known causes or conditions they already have

Extreme tiredness or muscle aches - Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury, or other known causes or conditions they already have)



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

Dates of Significance for the Week

April is Sikh Heritage Month

April is an important month for the Sikh community. In this month, Sikh Canadians celebrate Vaisakhi, which marks the creation of the Khalsa and the Sikh articles of faith. Sikh Canadians widely celebrate Vaisakhi, also known as Khalsa Day, across Ontario.

By proclaiming the month of April as Sikh Heritage Month, the Province of Ontario recognizes the important contributions that Sikh Canadians have made to Ontario's social, economic, political and cultural fabric. Sikh Heritage Month is an opportunity to remember, celebrate and educate future generations about Sikh Canadians and the important role that they have played and continue to play in communities across Ontario.

April is Genocide Awareness Month

In 2015, members of the House of Commons passed a historic motion to recognize the month of April as Genocide Remembrance, Condemnation and Prevention Month. Canada has welcomed the survivors of these atrocities and the descendants of those who perished.

Throughout history, the world has been afflicted by too many genocides—including the Holocaust, the genocide against the Tutsi in Rwanda, the Ukrainian Holodomor, the Armenian genocide, the Srebrenica massacre, the genocide of Yazidis and the Rohingya genocide, to name the ones that have been recognized in Canada's House of Commons.

Canada has been a part of this violence. The violence the National Inquiry for Murdered and Missing Indigenous Women heard about amounts to a race-based genocide of Indigenous Peoples, including First Nations, Inuit and Métis, which especially targets women, girls, and 2SLGBTQQIA people. This genocide has been empowered by colonial structures, evidenced notably by the Indian Act, the Sixties Scoop, residential schools and breaches of human and Indigenous rights, leading directly to the current increased rates of violence, death, and suicide in Indigenous populations.

Dates of Significance cont'd

April 13th - Ramadan

Ramadan, in [Islam](#), the ninth [month](#) of the [Muslim calendar](#) and the holy month of [fasting](#). It begins and ends with the appearance of the [crescent](#) moon.



AVOID STATEMENTS LIKE:

- "Poor you, you can't eat!"
- "I am sorry, I feel bad that I am eating in front of you."
- "I don't know how you do it every day!"
- "That's too bad that you have to do all this."
- "I don't know how you can wear that hijab in this heat while fasting (or during this activity, P.E. etc.)"
- "What do you mean you don't know when you'll be away? It depends on the moon? Sounds like the middle ages!"

INSTEAD, TRY:

- "What an exciting time for you and your family!"
- "Congratulations on achieving your goals!"
- "What are some goals you have set for yourself for this month?"
- "Let us know how we can support you during this special month."
- "We would love to acknowledge your achievements with you - number of fasts, number of hours you were able to abstain from eating, etc."
- "How can our class celebrate Ramadan with you?"



**Engage students, parents
and community members to
improve student outcomes
and build public confidence.**

engagement

Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

Follow our Junior Core French teacher (Mme. Ford) on Twitter - **@MsKFord_**

