



# Community Newsletter

Week of March 15th

**CORONATION**  
PUBLIC SCHOOL

# Engage Inspire Empower

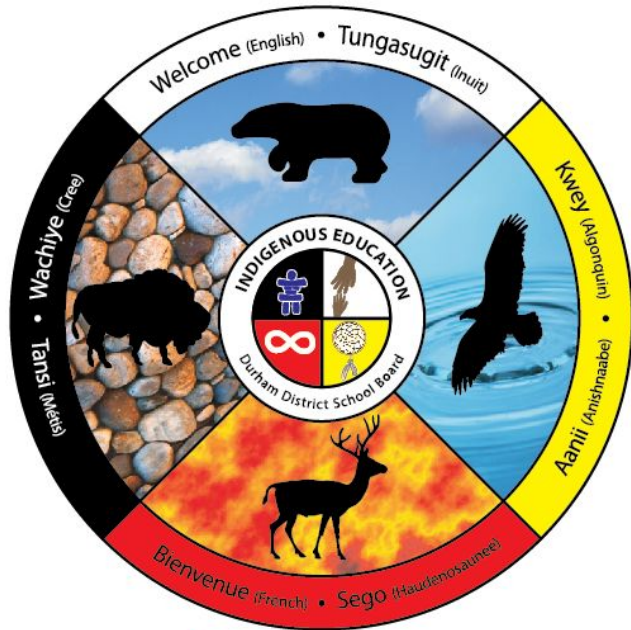
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## Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

YOU ARE ALWAYS  
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO  
CORONATION PUBLIC SCHOOL.



# Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218  
Durham District School Board  
ETFO Durham Teachers' Local  
OSSTF District 13





## Every Member of **CORONATION PS** Has the Right:

To be free from  
discrimination  
and harassment.

To have a safe and  
inclusive learning  
environment.

To use the  
bathroom or  
change room  
they feel is  
the most  
appropriate.

To be treated with dignity and  
respect and the recognition  
that all gender expressions  
and identities are a normal  
and healthy part of  
a spectrum.

To dress in a  
way that feels  
right and safe  
for them.

To be spoken to  
with their chosen  
name and gender  
pronoun.

To present their gender  
in different ways  
at different times.

# Message from Mr. Bedford and Ms. Mandal

Dear Families,

We hope that you are enjoying the weekend. Don't forget to Spring your clocks forward an hour this weekend. We wanted to take this opportunity to wish Mrs. Sedgewick all the best as this will be her last week at Coronation before officially retiring. Welcome to Ms. Aileen Pham who will be taking over for Ms. Sedgewick and will be visiting the class on Monday.

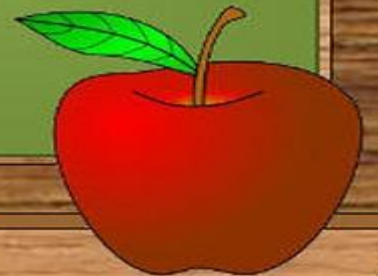
Plans are already underway for the 2021/2022 school year. If you are planning to move over the summer, please email: [coronationps@ddsb.ca](mailto:coronationps@ddsb.ca) or call the school so we can assist with the transition in June. We appreciate your assistance with this.

Enjoy the sunshine and have a great week ahead.

Sincerely,

Mr. Bedford and Mrs. Mandal

# Procedural Items



# *Reminders from Mrs. Burry and Ms. Poole*

## **Moving this summer?**

We are already in the process of planning for the 2021/2022 school year.

If you are planning on moving in the summer months, please let us know so we can update our records and ensure your child's information is passed on to the receiving school at the end of June.





# Our Week at a Glance

**Monday, March 15th - Day 5** - Our students in primary grades continue to be recognized for their Kindness throughout the month of March

Ms. Pham will be replacing Ms. Sedgwick and will be visiting the grade 4/5/6 Gifted class today - Welcome to the Coronation Team!

**Tuesday, March 16th - Day 1**- parent survey to schedule IPRC meetings are due today (the link was sent to all parents who need to complete it last week). Please email: [kimberly.taylor@ddsb.ca](mailto:kimberly.taylor@ddsb.ca) if you did not receive the IPRC survey link.

**Wednesday, March 17th- Day 2** -

**Thursday, March 18th - Day 3** -

**Friday, March 19th** -

-Mrs. Sedgewick's last day - Happy Retirement!

\*\*Next week we host our 5A's assemblies



**Create safe, welcoming,  
inclusive learning spaces  
to promote well-being for  
all students and staff**

*well-being*

# Biking/Walking to School

With the warmer weather approaching, many of our students have started walking and biking to school

Our crossing guards have asked that families please remind their children to:

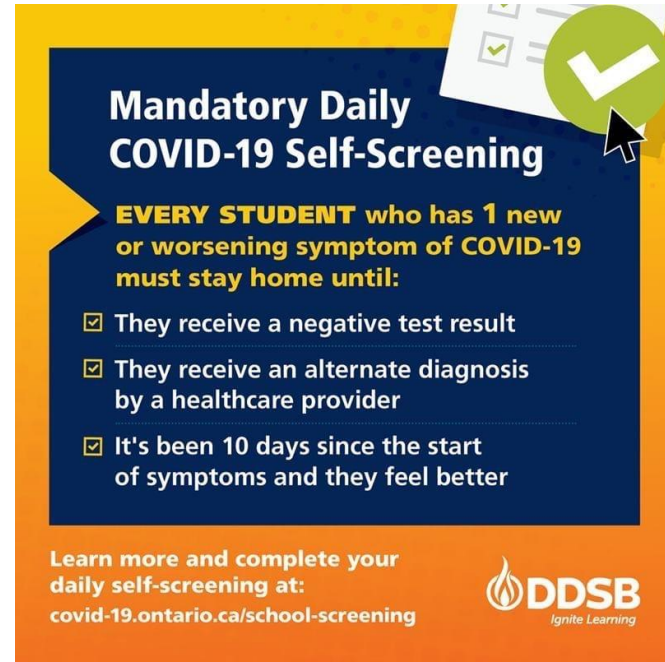
- a) Get off their bike and walk their bike across intersections
- b) Remove earbuds when crossing to ensure they can hear instructions from the crossing guard and are paying attention to oncoming traffic



# What to Do if my Child is Sick - Updated by Public Health

Please review this document that has been updated by Durham Public Health:

<https://drive.google.com/file/d/19dXy14NTEFZYy6Maxplw-hOLSrGXfHFW/view?usp=sharing>




**Mandatory Daily COVID-19 Self-Screening**

**EVERY STUDENT** who has **1 new or worsening symptom of COVID-19** must stay home until:

- ☑ They receive a negative test result
- ☑ They receive an alternate diagnosis by a healthcare provider
- ☑ It's been 10 days since the start of symptoms and they feel better

Learn more and complete your daily self-screening at:  
[covid-19.ontario.ca/school-screening](https://covid-19.ontario.ca/school-screening)

 **DDSB**  
Ignite Learning

# New - Symptom Screening Criteria

## Single Symptom Screening Criteria for Students and Staff

All students and staff are required to continue to screen for symptoms of illness every day before coming to school. However, staff and students will now be required to stay home with **any new or worsening symptoms** of COVID-19, including a single symptom. Staff and students must stay home until:

- They receive a negative COVID-19 test result;
- They receive an alternative diagnosis by a health care professional, or
- It has been 10 days since their symptom onset and they are feeling better.

If someone living in your household has symptoms of COVID-19, **everyone in the household is required to quarantine** (stay at home and not leave the home) until the person with symptoms:

· receives a negative COVID-19 test result, or receives an alternative diagnosis by a health care professional

# List of COVID 19 Symptoms

**Fever and/or chills** - Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

**Cough or barking cough (croup)** - Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways, or other known causes or conditions they already have)

**Shortness of breath** - Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions they already have)

**Decrease or loss of taste or smell** - Not related to seasonal allergies, neurological disorders, or other known causes or conditions they already have

**Sore throat or difficulty swallowing** - Painful swallowing (not related to seasonal allergies, acid reflux, or other known causes or conditions they already have)

**Runny or stuffy/congested nose** - Not related to seasonal allergies, being outside in cold weather, or other known causes or conditions they already have

**Headache** - Unusual, long-lasting (not related to tension-type headaches, chronic migraines, or other known causes or conditions they already have)

**Nausea, vomiting, and/or diarrhea** - Not related to irritable bowel syndrome, anxiety, menstrual cramps, or other known causes or conditions they already have

**Extreme tiredness or muscle aches** - Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury, or other known causes or conditions they already have)



**Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.**

*equity*

# How to Talk to your Children About Anti-Black Racism

The DDSB welcomed acclaimed public speaker, writer, social media influencer and parent Bee Quammie to speak with parents/guardians on “**How to Talk to Your Children about Anti-Black Racism**” as part of the DDSB’s Parent Engagement Series. Ms. Quammie was joined by over 650 people as they watched this virtual event live on this very important topic. We have made the video available for parents/guardians to watch as part of our commitment to combat anti-Black racism and provide resources to support and encourage parents/guardians through the DDSB Parent Involvement Committee.

To view the webinar, visit: <https://www.youtube.com/watch?v=pyygYSgAR6k>.



# Dates of Significance for the Week

## March is Bangladeshi Heritage Month

Ontario is home to a large and vibrant Bangladeshi community. Bangladeshi Canadians from across the province have made significant contributions to Ontario's scientific, athletic, cultural and political development, and they continue to help foster growth, prosperity, and innovation throughout Ontario. The month of March is an important one for the Bangladeshi community. Every year on March 26th, Bangladeshis around the world celebrate Independence Day in commemoration of their nation gaining

## March 15th - Lent

**Lent**, in the Christian [church](#), a period of penitential preparation for [Easter](#). In Western churches it begins on [Ash Wednesday](#), six and a half weeks before Easter, and provides for a 40-day [fast](#) (Sundays are excluded), in imitation of [Jesus Christ's fasting](#) in the wilderness before he began his public ministry. In Eastern churches Lent begins on the Monday of the seventh week before Easter and ends on the Friday that is nine days before Easter. This 40-day "Great Lent" includes Saturdays and Sundays as relaxed fast days.

# Dates of Significance cont'd

## March 17th - Irish Heritage Day

Irish immigrants were among the earliest settlers in Canada. In 1845, Irish immigrants, fleeing the potato famine in Ireland, began settling in Ontario in large numbers. They brought to Ontario and Canada their values of hard work, devotion to family, service to the community and the perpetual hope for a better future for themselves and their fellow citizens.

Ontario citizens of Irish descent made significant contributions to the founding of Canada. They have made and continue to make significant contributions to the development of Canada, especially over the more than 150 years since the first large waves of Irish immigration. It is important to recognize and celebrate those contributions.

Today the rich cultural heritage of Canada's Irish community is an integral part of Canadian national culture and identity and belongs, by right, to all Canadians of all backgrounds. As evidence of that fact, the coat of arms of Canada bears several symbols of Irish heritage: the Royal Harp of Tara representing the historic coronation place of the High King or Ard Righ of Ireland and the Shamrock and Cross of Saint Patrick.

It is appropriate to recognize March 17, the day of Saint Patrick, the patron saint of the Irish, as Irish Heritage Day in Ontario

# Dates of Significance cont'd

## March 20-21 - Now Ruz

“Today, we join Persian, Afghan, Kurdish, Zoroastrian, Bahá’í, Central Asian, and Ismaili communities in Canada and around the world to celebrate Nowruz, the first day of spring and the beginning of the New Year in the Persian calendar.

“Nowruz is a time of spiritual renewal, and a chance to show gratitude for our blessings and share aspirations of hope and optimism for the year ahead. It is also a chance for all Canadians to recognize the important contributions the many communities that observe Nowruz make to our country.”

## March 20th - Spring Equinox

[Spring Equinox](#): In the Northern Hemisphere, the **March equinox** (aka **spring equinox** or **vernal equinox**) occurs when **the Sun crosses the equator line, heading north in the sky**. This event marks the start of spring in the northern half of the globe. After this date, the Northern Hemisphere begins to be tilted more toward the Sun, resulting in increasing daylight hours and warming temperatures. (In the Southern Hemisphere, it's the opposite: the March equinox marks the start of [autumn](#), as the Southern Hemisphere begins to be tilted away from the Sun.)



**Engage students, parents  
and community members to  
improve student outcomes  
and build public confidence.**

*engagement*

# Partnership Between Ontario Tech University and Coronation PS - Grades 4-8



We have partnered with Ontario Tech to provide our students with the opportunity to learn more about coding (using different platforms) and further develop their problem solving and critical thinking skills.

Every class in grades 4-8 will be working in collaboration with a member of the Faculty of Engineering (virtually) for two sessions throughout the month of April.

Students will also learn about career opportunities that are available to them as 21st Century Learners.



# Our Virtual Book Fair is coming!

## Save the date!

March 29 - April 9

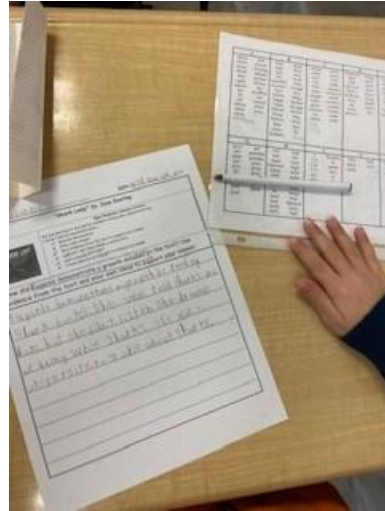
Wednesdays are  
Family Reading Nights  
with Free Shipping on ALL orders

Visit the website  
<https://bit.ly/3eetfwD>  
to preview the  
books!

Free  
shipping on  
orders \$40  
or more

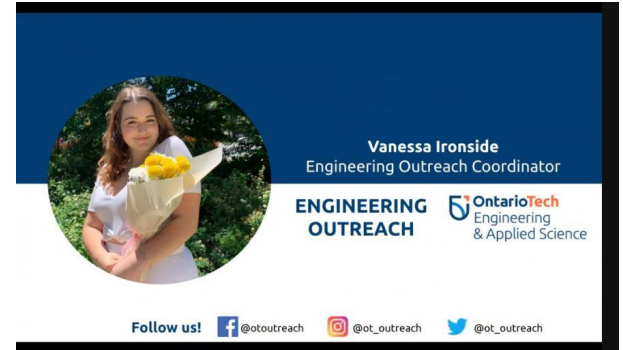


# Look What Our Students Have Been up to this week:



A tribute to Ms. Sedgewick by our primary students

Improving our writing using Learning goals and success criteria



Partnership with Ontario Tech - each class in grades 4-8 will receive 2 sessions focused on technology with faculty of Engineering students

# Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

Follow our Junior Core French teacher (Mme. Ford) on Twitter - **@MsKFord\_**

