



Community Newsletter

Week of March 1st

CORONATION
PUBLIC SCHOOL

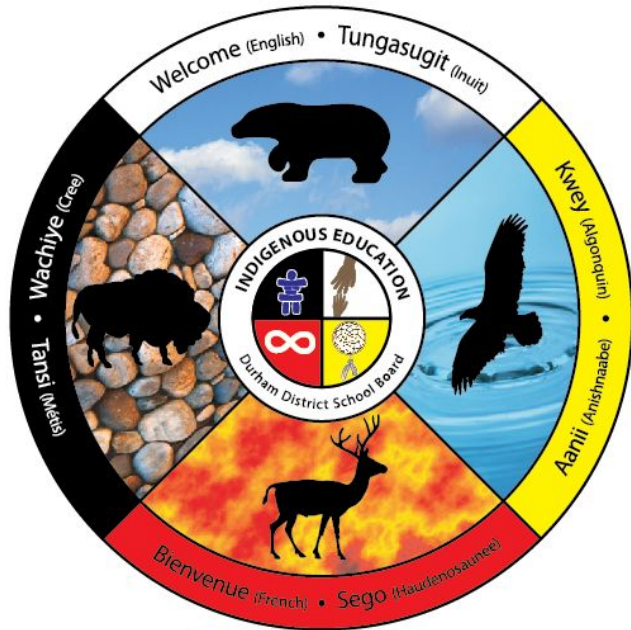
Engage Inspire Empower



Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

YOU ARE ALWAYS
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO
CORONATION PUBLIC SCHOOL.



Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218
Durham District School Board
ETFO Durham Teachers' Local
OSSTF District 13





Every Member of **CORONATION PS** Has the Right:

To be free from
discrimination
and harassment.

To have a safe and
inclusive learning
environment.

To use the
bathroom or
change room
they feel is
the most
appropriate.

To be treated with dignity and
respect and the recognition
that all gender expressions
and identities are a normal
and healthy part of
a spectrum.

To dress in a
way that feels
right and safe
for them.

To be spoken to
with their chosen
name and gender
pronoun.

To present their gender
in different ways
at different times.

Message from Mr. Bedford and Ms. Mandal

Dear Families,

It is hard to believe that it is almost March. Perhaps that means that some warmer weather is on its way? The weather has been wet and snowy which our students have loved. This also means that many students are coming in from recess with wet clothing such as pants, socks and mitts. Please ensure that you have extra dry clothing packed in your child's backpack so calls home can be minimized. Many groups of students are allocated to our field which is very wet. Wearing winter boots or rubber boots to school is recommended.

Thank you for your support of our second Domino's Pizza evening this past Thursday. We raised \$150.00 and will put this money towards new gym equipment for all students to use.

.We are very proud of our staff and students as many have adjusted to new classes and routines.

Sincerely,

Mr. Bedford and Mrs. Mandal

Grade 8 Graduation Photos + School Photos for all Students in Grades JK-7

At this time, our school photographer is not able to come into our school due to current health and safety restrictions.

Instead, families can make an appointment by contacting the Lifetouch studio to book an appointment at **905-571-1103** (this includes our grade 8 graduates).

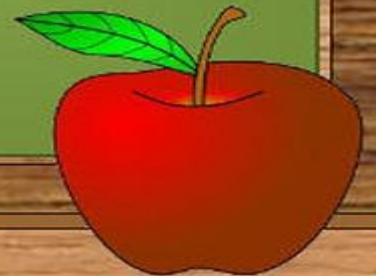
The studio is located at:

[350 Wentworth St East. | Oshawa.](#)

[Ontario L1H 7R7](#)



Procedural Items



Reminders from Mrs. Burry and Ms. Poole

If you need to pick up your child before the end of the day, unless it's an emergency, please call the safe arrival before 9:00 AM or after 9:00 AM the office (905-725-2032) so we can make the teacher aware to send them down at the time of pick-up.

During these next few months, please send your child with extra socks, masks and gloves/mitts in case they need to be changed between recesses. Our field is wet but we have cohorts assigned to the field each week. Rubber boots are always a good idea.

Thank you.

Our Week at a Glance

Monday, March 1st - Day 1 - New Kindness campaign starts for our primary students. In order to earn a Kindness tag for March students must demonstrate “being proud of being themselves”

Tuesday, March 2nd - Day 2-

Wednesday, March 3rd - Day 3 - Grade 8 course selections due today

Thursday, March 4th - Day 4

Friday, March 5th - Day 5 - hat day

Congratulations Ms. Sedgewick

We wanted to wish Ms. Sedgewick all the best on her retirement. Her last day at our school will be Friday, March 19th.

We appreciate all of her years of dedication to our students and school community, we will miss you Ms. Sedgewick!



Internet

- the Government of Canada offers a \$10 month internet connection for families receiving the maximum child tax credit
- this program provides a code for families to access services through Rogers or Bell
- frequently asked questions to the Connecting Families Program can be found below

https://www.ic.gc.ca/eic/site/111.nsf/eng/h_00002.html



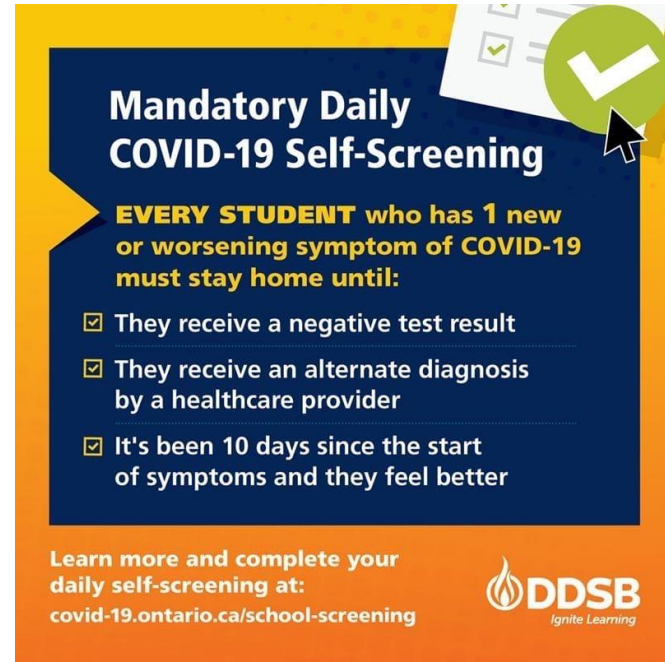
**Create safe, welcoming,
inclusive learning spaces
to promote well-being for
all students and staff**

well-being

What to Do if my Child is Sick - Updated by Public Health

Please review this document that has been updated by Durham Public Health:

<https://drive.google.com/file/d/19dXy14NTEFZYy6Maxplw-hOLSrGXfHFW/view?usp=sharing>




Mandatory Daily COVID-19 Self-Screening

EVERY STUDENT who has **1 new or worsening symptom of COVID-19** must stay home until:

- ☑ They receive a negative test result
- ☑ They receive an alternate diagnosis by a healthcare provider
- ☑ It's been 10 days since the start of symptoms and they feel better

Learn more and complete your daily self-screening at:
covid-19.ontario.ca/school-screening

 **DDSB**
Ignite Learning

New - Symptom Screening Criteria

Single Symptom Screening Criteria for Students and Staff

All students and staff are required to continue to screen for symptoms of illness every day before coming to school. However, staff and students will now be required to stay home with **any new or worsening symptoms** of COVID-19, including a single symptom. Staff and students must stay home until:

- They receive a negative COVID-19 test result;
- They receive an alternative diagnosis by a health care professional, or
- It has been 10 days since their symptom onset and they are feeling better.

If someone living in your household has symptoms of COVID-19, **everyone in the household is required to quarantine** (stay at home and not leave the home) until the person with symptoms:

· receives a negative COVID-19 test result, or receives an alternative diagnosis by a health care professional

List of COVID 19 Symptoms

Fever and/or chills - Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

Cough or barking cough (croup) - Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways, or other known causes or conditions they already have)

Shortness of breath - Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions they already have)

Decrease or loss of taste or smell - Not related to seasonal allergies, neurological disorders, or other known causes or conditions they already have

Sore throat or difficulty swallowing - Painful swallowing (not related to seasonal allergies, acid reflux, or other known causes or conditions they already have)

Runny or stuffy/congested nose - Not related to seasonal allergies, being outside in cold weather, or other known causes or conditions they already have

Headache - Unusual, long-lasting (not related to tension-type headaches, chronic migraines, or other known causes or conditions they already have)

Nausea, vomiting, and/or diarrhea - Not related to irritable bowel syndrome, anxiety, menstrual cramps, or other known causes or conditions they already have

Extreme tiredness or muscle aches - Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury, or other known causes or conditions they already have)

School Climate / Well-Being Survey For Parents/Guardians 2020-2021

Links will be open from Wednesday, January 6th to Thursday, March 11, 2021

As outlined in PPM 145, Progressive Discipline and Promoting Positive Student Behaviour, each school must complete an anonymous School Climate/Well-Being Survey of their students, staff and parents every two years. The purpose of the School Climate/Well-Being Surveys is to gather data on how safe and accepted students feel at their school. This data can then be utilized by the Safe and Accepting Schools Team to develop a Safety Action Plan, and to create a goal within the Board Improvement Plan and School Improvement Plans.

Please complete the [Parent School Climate Survey](#) by using:

Link to Parent Survey: <https://www.surveymonkey.com/r/CWB20-21Par111>

When completed, parents/guardians **MUST** click “Submit” at the end of the survey. The survey will then automatically redirect to the DDSB homepage



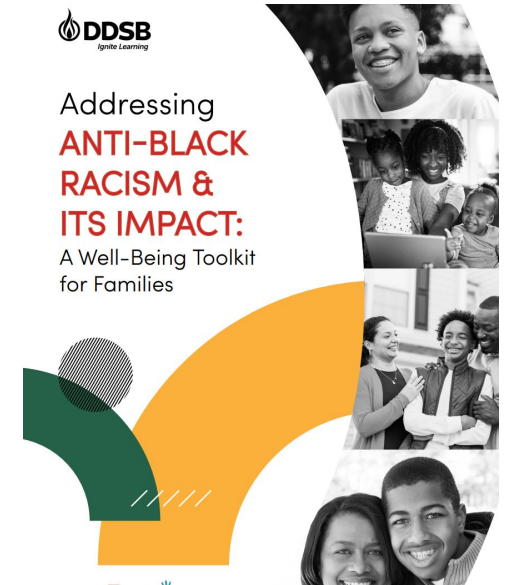
Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

Addressing Anti-Black Racism & Its Impact

A Well-Being Toolkit for Families:

<https://www.ddsb.ca/en/family-and-community-support/resources/Documents/Your-Well-Being-Matters/Anti-Black-Racism-Toolkit.pdf>



Dates of Significance for the Week

March is Bangladeshi Heritage Month

Ontario is home to a large and vibrant Bangladeshi community. Bangladeshi Canadians from across the province have made significant contributions to Ontario's scientific, athletic, cultural and political development, and they continue to help foster growth, prosperity, and innovation throughout Ontario. The month of March is an important one for the Bangladeshi community. Every year on March 26th, Bangladeshis around the world celebrate Independence Day in commemoration of their nation gaining

Dates of Significance cont'd

March 1st – Black Mental Health Day

Anti-Black racism persists in the Province of Ontario and in provincial government systems and services today. It results in inequitable treatment and unequal outcomes for Black Ontarians across all sectors, including the education, justice, employment, housing and child welfare sectors.

Racial inequalities, anti-Black racism, discrimination and the lasting effects of trauma have negative impacts on the mental health and physical well-being of Black Ontarians. The lack of concrete action to address anti-Black racism in public services like healthcare and education, and in the area of housing services, only increases the toll of anti-Black racism on Black Ontarians' mental health, regardless of income, education, or employment status. By proclaiming the first Monday in March in each year as Black Mental Health Day in Ontario, the provincial government can show Black Ontarians that it recognizes the ongoing impact on mental health that results from staying silent on issues of anti-Black racism in public services. Black Mental Health Day will also raise awareness of the specific mental health needs of Black communities across Ontario.



**Engage students, parents
and community members to
improve student outcomes
and build public confidence.**

engagement



Our Virtual Book Fair is coming!

Save the date!

March 29 - April 9

Wednesdays are
Family Reading Nights
with Free Shipping on ALL orders

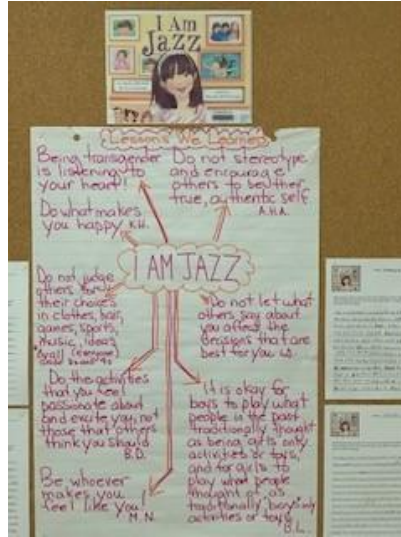
Free
shipping on
orders \$40
or more



Look What Our Students Have Been up to this week:



Pink shirt Day



School Wide Reading of "I am Jazz"



Kindness Matters Campaign for Primary students (K-3)

Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

Follow our Junior Core French teacher (Mme. Ford) on Twitter - **@MsKFord_**

