



Community Newsletter

Week of March 22nd

CORONATION
PUBLIC SCHOOL

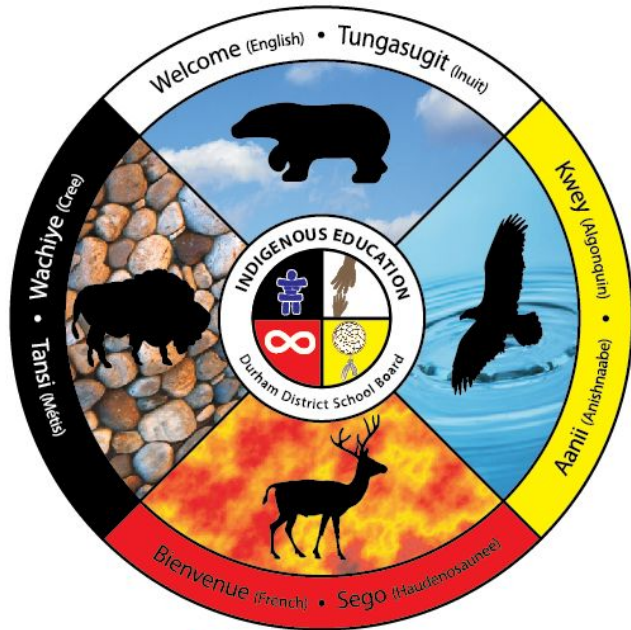
Engage Inspire Empower



Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

YOU ARE ALWAYS
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO
CORONATION PUBLIC SCHOOL.



Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218
Durham District School Board
ETFO Durham Teachers' Local
OSSTF District 13





Every Member of **CORONATION PS** Has the Right:

To be free from
discrimination
and harassment.

To have a safe and
inclusive learning
environment.

To use the
bathroom or
change room
they feel is
the most
appropriate.

To be treated with dignity and
respect and the recognition
that all gender expressions
and identities are a normal
and healthy part of
a spectrum.

To dress in a
way that feels
right and safe
for them.

To be spoken to
with their chosen
name and gender
pronoun.

To present their gender
in different ways
at different times.

Message from Mr. Bedford and Ms. Mandal

Dear Families,

Spring is officially here which means longer and warmer days ahead. We want to thank all families for continuing to prioritize the health and safety of our students by wearing masks while on school property and sending your child to school with 2-3 masks per day that can be changed as needed. By all of us doing our part, we prioritize the health of all of our students and staff.

It is that time of year again where we starting to plan for the next school year. Please review the information on class placements (located in this newsletter). When placing students for the 2021/2022 school year we strive to balance out classes with staff and parent feedback.

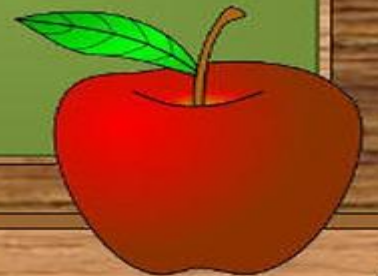
Monday and Friday we have different theme days based on Down Syndrome awareness day and Epilepsy awareness day (see our week at a glance slide). We will be talking about both of these important causes in more detail throughout the week.

Have a great Sunday and week ahead.

Sincerely,

Mr. Bedford and Mrs. Mandal

Procedural Items



Reminders from Mrs. Burry and Ms. Poole

Out of Area

Please be advised that if you are the parents/guardians of an out of area student, it is your responsibility to contact us prior to the beginning of May to request the Out of Area form to be emailed to you. The completed form needs to be returned by email no later than May 15th. This applies to all existing out of area students. Your cooperation is appreciated.

Moving this summer?

Have you moved or are you planning to move this summer? Please notify us as soon as possible. You will also want to contact the new school to let them know.



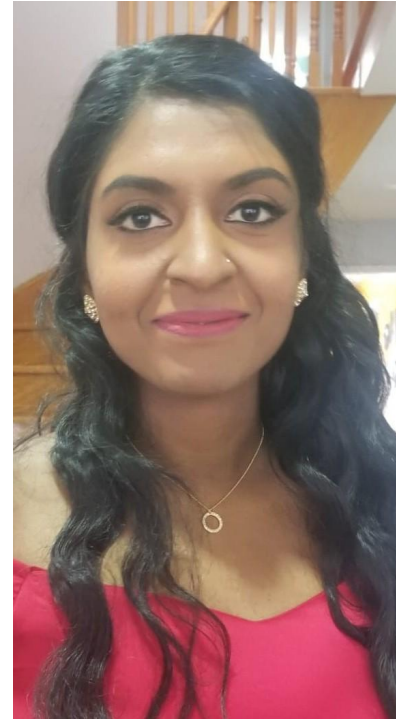
Class Placements - 2021/2022

Over the next 2 months, the teaching staff and administration of Coronation P.S. will be meeting to create tentative classes for the next school year. These professionals provide thoughtful input and spend a great deal of time finding the best placement for your child(ren.) There are many criteria that guide us when developing new classes: an equitable number of, a mixed grouping of abilities, social skills, work habits, learning styles, group dynamics, class size, the availability of support staff, etc. In all cases, we endeavour to reach the best educational decision for students.

Ensuring that your child is in a class with a certain teacher and or their “best” friend will **not** be considered in this process. Our goal is to provide the optimal placement for every child to maximize learning for all. Both Mrs. Mandal and I ask that you trust the judgement of the staff, however, if you feel that is information that we may not be aware of and that would further support the success of your child, please email Mr. Bedford directly at **barry.bedford@ddsb.ca by April 5th.**

Welcome Ms. Sinnappu

Welcome to Ms. Sinnappu who will be working two afternoons a week providing coverage to our grade 1 and Kindergarten classes.



Our Week at a Glance

Monday, March 22nd - Day 5 -

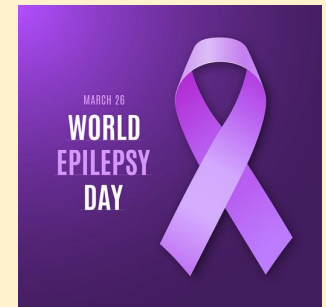
-World Down Syndrome Day - wear mismatched socks

Tuesday, March 23rd - Day 1-

Wednesday, March 24th- Day 2 - 5A's Assemblies Today (9:30 a.m. Primary/Junior and 1:30 p.m. Junior/Intermediate)

Thursday, March 25th - Day 3 -

Friday, March 26th - wear purple in support of Epilepsy Awareness Day



Grade 8 Graduation Photos

At this time, our school photographer is not able to come into our school due to current health and safety restrictions.

Instead, families can make an appointment by contacting the Lifetouch studio to book an appointment at **905-571-1103**.

The studio is located at:

[350 Wentworth St East. | Oshawa,](#)

[Ontario L1H 7R7](#)



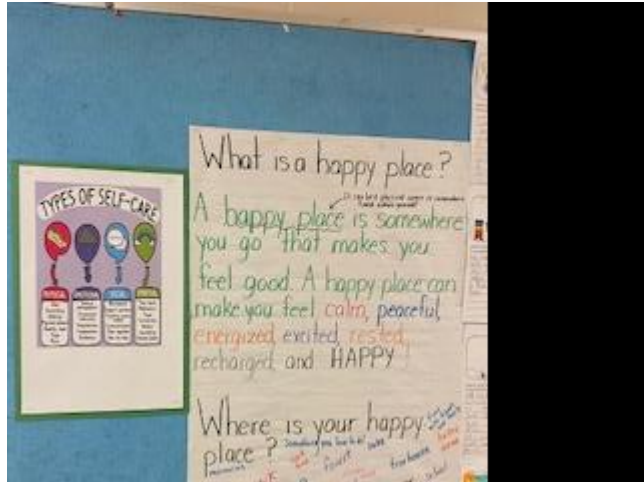
Details about this photo opportunity are being shared for information purposes only and it will not be supervised by DDSB staff.



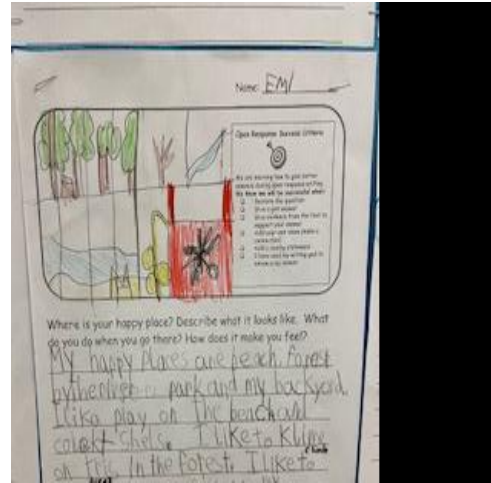
**Create safe, welcoming,
inclusive learning spaces
to promote well-being for
all students and staff**

well-being

Look What Our Students Have Been up to this week:



A focus on well-being



Student identifying their "happy place"

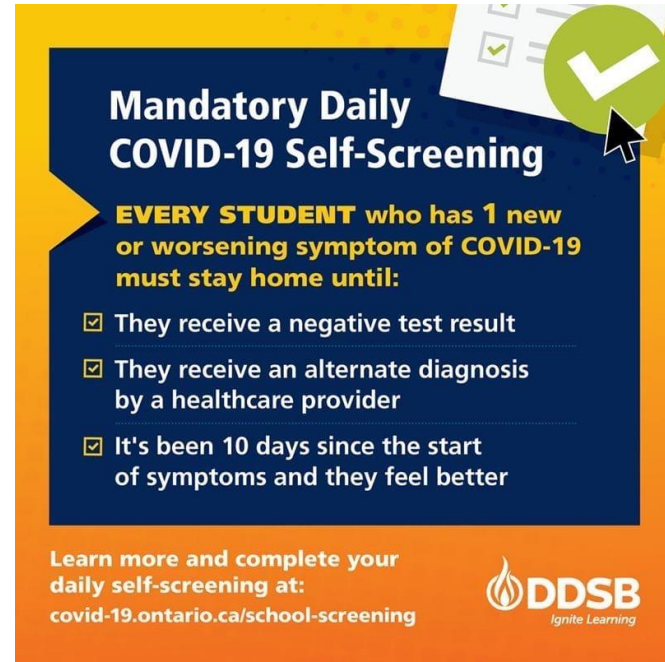


Our youngest students working on reading

What to Do if my Child is Sick - Updated by Public Health

Please review this document that has been updated by Durham Public Health:

<https://drive.google.com/file/d/19dXy14NTEFZYy6Maxplw-hOLSrGXfHFW/view?usp=sharing>




Mandatory Daily COVID-19 Self-Screening

EVERY STUDENT who has **1 new or worsening symptom of COVID-19** must stay home until:

- ☑ They receive a negative test result
- ☑ They receive an alternate diagnosis by a healthcare provider
- ☑ It's been 10 days since the start of symptoms and they feel better

Learn more and complete your daily self-screening at:
covid-19.ontario.ca/school-screening

 **DDSB**
Ignite Learning

List of COVID 19 Symptoms

Fever and/or chills - Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

Cough or barking cough (croup) - Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways, or other known causes or conditions they already have)

Shortness of breath - Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions they already have)

Decrease or loss of taste or smell - Not related to seasonal allergies, neurological disorders, or other known causes or conditions they already have

Sore throat or difficulty swallowing - Painful swallowing (not related to seasonal allergies, acid reflux, or other known causes or conditions they already have)

Runny or stuffy/congested nose - Not related to seasonal allergies, being outside in cold weather, or other known causes or conditions they already have

Headache - Unusual, long-lasting (not related to tension-type headaches, chronic migraines, or other known causes or conditions they already have)

Nausea, vomiting, and/or diarrhea - Not related to irritable bowel syndrome, anxiety, menstrual cramps, or other known causes or conditions they already have

Extreme tiredness or muscle aches - Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury, or other known causes or conditions they already have)



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

Dates of Significance for the Week

March 21st - International day for the Elimination of Racial Discrimination

1960 - Sharpeville, South Africa. A group of mainly racialized anti-apartheid activists marched to their local police station to protest against the country's "*pass law*" that was enacted in the 1800's to curtail movement of non-white citizens.

The "[pass law](#)" required all Black Africans and racialized people to carry a "pass card" in order to travel within the country. As the activists marched, police opened fire and killed 69 people, including eight women and 10 children. An additional 180 people were injured. In 1966, the United Nations declared March 21 as the [International Day for the Elimination of Racial Discrimination](#) and as a way to commemorate the [Sharpeville](#) Massacre. In 1986, as South Africa moved towards the dismantling of apartheid and the "*pass card*" requirement was lifted, South Africa held its first democratic election in 1994 and elected [Rolihlahla Nelson Mandela](#) as president.

59 years later, the world continues to be shaken by many forms of racial discrimination that occurs on a daily basis around the world. In Canada, we are collectively acknowledging decades of discrimination faced by First Nation, Métis and Inuit (FNMI) peoples of Canada, Muslim Canadians, immigrants both past and present and refugees seeking a safe harbour within our borders. Activist and organizations like *Black Lives Matter* and *Murdered and Missing Women* are calling for the eradication of discrimination based on race.

Dates of Significance cont'd

March 21st - World Down Syndrome Day

World Down Syndrome Day (WDSD) , 21 March, is a global awareness day which has been officially observed by the United Nations since 2012.

Down syndrome, also known as trisomy 21, is a common genetic condition where a person's cells have an extra chromosome. Chromosomes are packaging structures for our genetic information, and typically people have 23 pairs of chromosomes. One chromosome from each pair comes from the female, and the corresponding chromosomes come from the male. Because chromosomes contain genetic information, having too many or too few can cause differences in growth and development. In cases of Down syndrome, the individual has three copies of chromosome 21.

People with Down syndrome are just like everyone else. They have similar dreams and goals, and they want to have successful careers and families

People with Down syndrome still face stereotypes and myths, but they've shown time and again that the condition is just one part of who they are and doesn't define them or limit their abilities. That's why it's so important that all year long, we help spread the message of love, acceptance, inclusion, and respect.

Dates of Significance cont'd

March 25th- International Day of Remembrance of Victims of Slavery and the Transatlantic Slave Trade

For over 400 years, more than 15 million men, women and children were the victims of the tragic transatlantic slave trade, one of the darkest chapters in human history.

Every year on 25 March, the International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade offers the opportunity to honour and remember those who suffered and died at the hands of the brutal slavery system. The International Day also aims to raise awareness about the dangers of racism and prejudice today.



**Engage students, parents
and community members to
improve student outcomes
and build public confidence.**

engagement

Partnership Between Ontario Tech University and Coronation PS - Grades 4-8



We have partnered with Ontario Tech to provide our students with the opportunity to learn more about coding (using different platforms) and further develop their problem solving and critical thinking skills.

Every class in grades 4-8 will be working in collaboration with a member of the Faculty of Engineering (virtually) for two sessions throughout the month of April.

Students will also learn about career opportunities that are available to them as 21st Century Learners.



Our Virtual Book Fair is coming!

Visit the website
<https://bit.ly/3eetfwD>
to preview the
books!

Free
shipping on
orders \$40
or more

Save the date!

March 29 - April 9

Wednesdays are
Family Reading Nights
with Free Shipping on ALL orders



Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

Follow our Junior Core French teacher (Mme. Ford) on Twitter - **@MsKFord_**

