



Community Newsletter

Week of March 29th

CORONATION
PUBLIC SCHOOL

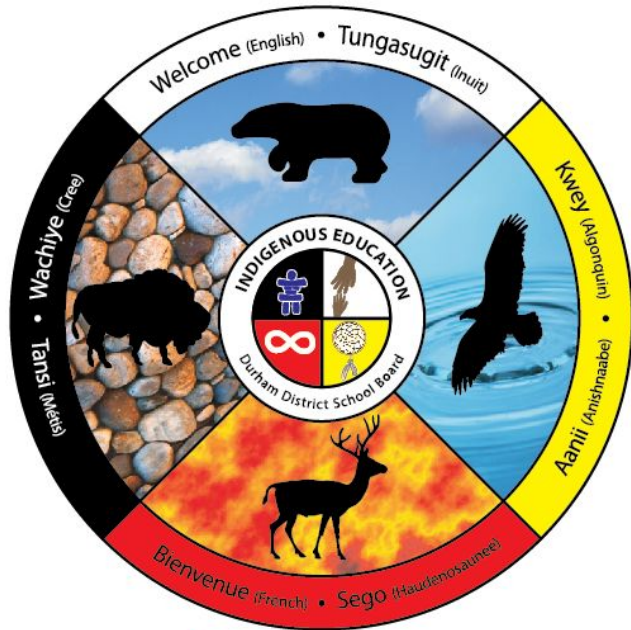
Engage Inspire Empower



Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

YOU ARE ALWAYS
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO
CORONATION PUBLIC SCHOOL.



Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218
Durham District School Board
ETFO Durham Teachers' Local
OSSTF District 13





Every Member of **CORONATION PS** Has the Right:

To be free from
discrimination
and harassment.

To have a safe and
inclusive learning
environment.

To use the
bathroom or
change room
they feel is
the most
appropriate.

To be treated with dignity and
respect and the recognition
that all gender expressions
and identities are a normal
and healthy part of
a spectrum.

To dress in a
way that feels
right and safe
for them.

To be spoken to
with their chosen
name and gender
pronoun.

To present their gender
in different ways
at different times.

Message from Mr. Bedford and Ms. Mandal

Dear Families,

We hope that you are having a good weekend. We have many exciting things happening at the school in the upcoming weeks. Our junior/intermediate students just participated in the “Free to be Me” virtual concert with Faith Nolan. Our Intermediate students will be participating in outdoor education workshops with our facilitators from the board office this week. This week we will also be hosting a dance party for our students on Thursday in their classrooms. Our focus will be to move, have fun and take care of our well-being.

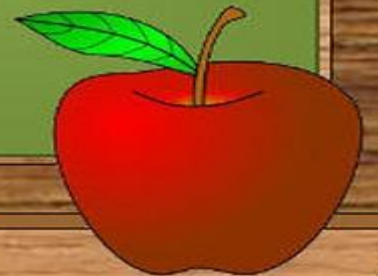
This week we will be continuing to remind our students about the importance of wearing masks at all times (over their noses and under their chins) as well as maintaining distance from their peers, staying in cohorts while outdoors and sanitizing/hand washing. It would be great if you could further reinforce this same information with your child(ren) at home. Our student and staff safety continues to be a priority.

A reminder that Friday is Good Friday and next Monday is Easter Monday. There will be no school on these days. Happy Easter to all those that celebrate.

Sincerely,

Mr. Bedford and Mrs. Mandal

Procedural Items



Reminders from Mrs. Burry and Ms. Poole



Lunchtime Reminders:

If your child goes home for lunch, please send a note giving permission to do so. Students are not allowed to leave the school without a dated and signed note.

If you wish to drop off a lunch for your child, please leave it on the cart in the vestibule labelled with your child's name. It will be picked up when it is their lunch time.

We will be putting lost and found items out on a table this week for students to claim, please encourage your child to look at the items on the table. All items not claimed after this week will be donated.

Class Placements - 2021/2022

Over the next 2 months, the teaching staff and administration of Coronation P.S. will be meeting to create tentative classes for the next school year. These professionals provide thoughtful input and spend a great deal of time finding the best placement for your child(ren.) There are many criteria that guide us when developing new classes: an equitable number of, a mixed grouping of abilities, social skills, work habits, learning styles, group dynamics, class size, the availability of support staff, etc. In all cases, we endeavour to reach the best educational decision for students.

Ensuring that your child is in a class with a certain teacher and or their “best” friend will **not** be considered in this process. Our goal is to provide the optimal placement for every child to maximize learning for all. Both Mrs. Mandal and I ask that you trust the judgement of the staff, however, if you feel that is information that we may not be aware of and that would further support the success of your child, please email Mr. Bedford directly at **barry.bedford@ddsb.ca by April 5th.**

Our Week at a Glance

Monday, March 29th - Day 5 - Virtual book fair starts today

Tuesday, March 30th - Day 1- Virtual book fair continues

Wednesday, March 31st - Day 2 - virtual book fair continues

-Intermediate students participating in Outdoor education workshop from the board (a.m.)

-IPRC's in the a.m. today

Thursday, April 1st - Day 3 - virtual book fair continues, Spring Dance Party in classrooms, Pajama Day

Friday, April 2nd - Good Friday (no school)



Grade 8 Graduation Photos

At this time, our school photographer is not able to come into our school due to current health and safety restrictions.

Instead, families can make an appointment by contacting the Lifetouch studio to book an appointment at **905-571-1103**.

The studio is located at:

[350 Wentworth St East. | Oshawa,](#)

[Ontario L1H 7R7](#)



Details about this photo opportunity are being shared for information purposes only and it will not be supervised by DDSB staff.



**Create safe, welcoming,
inclusive learning spaces
to promote well-being for
all students and staff**

well-being

Look What Our Students Have Been up to this week:



“Free to be Me” concert for our junior/intermediate students



Intermediate Art work with important messages for our students



Kimmy Cantrell inspired art by our grade $\frac{3}{4}$ students

If your child indicates that they are sick at school or if they are sick at home here is the protocol we are required to follow:

- a) Call parent/guardian to pick them up (pick up the child as well as siblings)
- b) Have your child(ren) wait for you in the health room
- c) Provide you with the requirements needed for your child to return to school
 - a negative COVID test
 - a note from a healthcare professional indicating that your child does not have COVID
 - stay home for 10 days
- d) If your child is sick at home, please follow the steps in part c before they return to school

List of COVID 19 Symptoms

Fever and/or chills - Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

Cough or barking cough (croup) - Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways, or other known causes or conditions they already have)

Shortness of breath - Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions they already have)

Decrease or loss of taste or smell - Not related to seasonal allergies, neurological disorders, or other known causes or conditions they already have

Sore throat or difficulty swallowing - Painful swallowing (not related to seasonal allergies, acid reflux, or other known causes or conditions they already have)

Runny or stuffy/congested nose - Not related to seasonal allergies, being outside in cold weather, or other known causes or conditions they already have

Headache - Unusual, long-lasting (not related to tension-type headaches, chronic migraines, or other known causes or conditions they already have)

Nausea, vomiting, and/or diarrhea - Not related to irritable bowel syndrome, anxiety, menstrual cramps, or other known causes or conditions they already have

Extreme tiredness or muscle aches - Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury, or other known causes or conditions they already have)

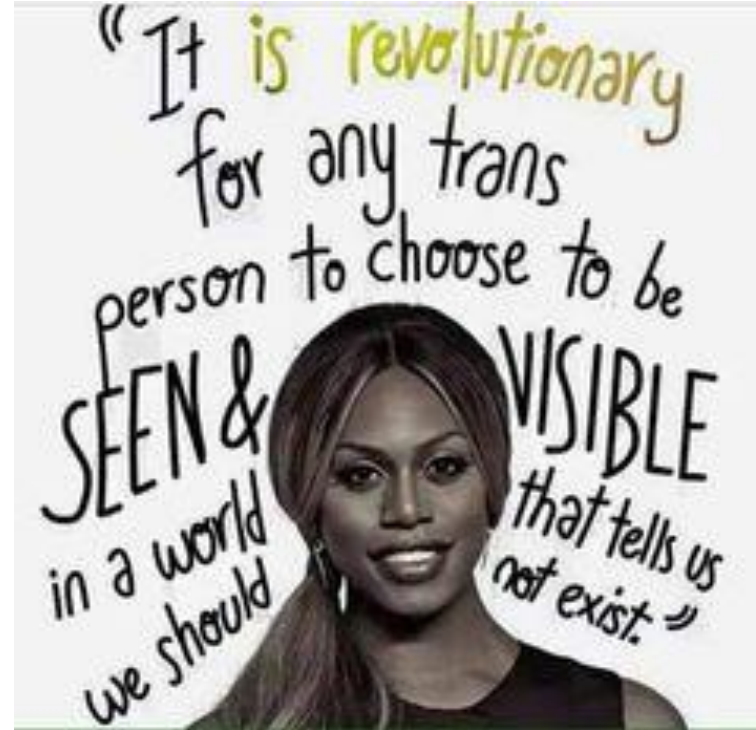


Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

Trans Day of Visibility March 31

Dedicated to celebrating **transgender** people and raising awareness of discrimination faced by **transgender** people worldwide, as well as a celebration of their contributions to society.



Dates of Significance for the Week

April is Sikh Heritage Month

April is an important month for the Sikh community. In this month, Sikh Canadians celebrate Vaisakhi, which marks the creation of the Khalsa and the Sikh articles of faith. Sikh Canadians widely celebrate Vaisakhi, also known as Khalsa Day, across Ontario.

By proclaiming the month of April as Sikh Heritage Month, the Province of Ontario recognizes the important contributions that Sikh Canadians have made to Ontario's social, economic, political and cultural fabric. Sikh Heritage Month is an opportunity to remember, celebrate and educate future generations about Sikh Canadians and the important role that they have played and continue to play in communities across Ontario.

April is Genocide Awareness Month

In 2015, members of the House of Commons passed a historic motion to recognize the month of April as Genocide Remembrance, Condemnation and Prevention Month. Canada has welcomed the survivors of these atrocities and the descendants of those who perished.

Throughout history, the world has been afflicted by too many genocides—including the Holocaust, the genocide against the Tutsi in Rwanda, the Ukrainian Holodomor, the Armenian genocide, the Srebrenica massacre, the genocide of Yazidis and the Rohingya genocide, to name the ones that have been recognized in Canada's House of Commons.

Canada has been a part of this violence. The violence the National Inquiry for Murdered and Missing Indigenous Women heard about amounts to a race-based genocide of Indigenous Peoples, including First Nations, Inuit and Métis, which especially targets women, girls, and 2SLGBTQQIA people. This genocide has been empowered by colonial structures, evidenced notably by the Indian Act, the Sixties Scoop, residential schools and breaches of human and Indigenous rights, leading directly to the current increased rates of violence, death, and suicide in Indigenous populations.

Dates of Significance cont'd

April 2nd – Good Friday

Good Friday, the Friday before Easter, the day on which Christians annually observe the commemoration of the Crucifixion of Jesus Christ. From the early days of Christianity, Good Friday was observed as a day of sorrow, penance, and fasting.

April 2nd - World Autism Day

Autism has always existed. Autistic people are born autistic and we will be autistic our whole lives. Autism can be diagnosed by a doctor, but you can be autistic even if you don't have a formal diagnosis. Because of myths about autism, it can be harder for autistic adults, autistic girls, and autistic people of color to get a diagnosis. But anyone can be autistic, regardless of race, gender, or age.

Autistic people are in every community, and we always have been. Autistic people are people of color. Autistic people are immigrants. Autistic people are a part of every religion, every income level, and every age group. Autistic people are women. Autistic people are queer, and autistic people are trans. Autistic people are often many of these things at once. The communities we are a part of and the ways we are treated shape what autism is like for us.



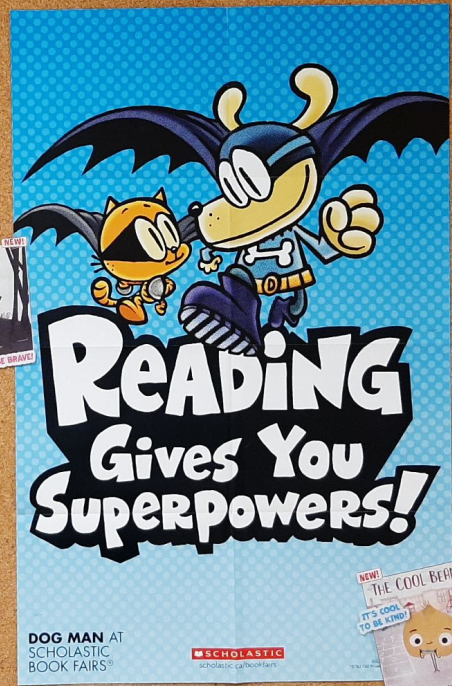
**Engage students, parents
and community members to
improve student outcomes
and build public confidence.**

engagement

March 29 to April 9

Virtual Book Fair!

WHEN WAS THE LAST TIME
COY TOTALLY LOST YOURSELF
IN ANOTHER WORLD?
GRAB A BOOK
ESCAPE REALITY.



Visit the website to shop at the Virtual Book Fair:
<https://bit.ly/3eetfwD>



Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

Follow our Junior Core French teacher (Mme. Ford) on Twitter - **@MsKFord_**

