



# Community Newsletter

Week of May 24th

**CORONATION**  
PUBLIC SCHOOL

# Engage Inspire Empower

---



## Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.

*The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.*

**SUCCESS**  
We value  
your achievements.

**WELL-BEING**  
We value  
how you feel.

**LEADERSHIP**  
We value  
how you grow.

**EQUITY**  
We value  
who you are.

**ENGAGEMENT**  
We value  
your involvement.

**INNOVATION**  
We value  
forward thinking.

YOU ARE ALWAYS  
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT.

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO  
CORONATION PUBLIC SCHOOL.



# Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218  
Durham District School Board  
ETFO Durham Teachers' Local  
OSSTF District 13







## Every Member of **CORONATION PS** Has the Right:

To be free from  
discrimination  
and harassment.

To have a safe and  
inclusive learning  
environment.

To use the  
bathroom or  
change room  
they feel is  
the most  
appropriate.

To be treated with dignity and  
respect and the recognition  
that all gender expressions  
and identities are a normal  
and healthy part of  
a spectrum.

To dress in a  
way that feels  
right and safe  
for them.

To be spoken to  
with their chosen  
name and gender  
pronoun.

To present their gender  
in different ways  
at different times.

# Message from Mr. Bedford and Ms. Mandal

Dear Families,

We hope that you are all enjoying the long weekend and the beautiful weather. As teachers begin to get ready to write report cards, they will be reaching out to you if there are any concerns. Please reach out to your child's teacher if you have any questions.

We are looking forward to our 5A's assemblies this week and celebrating the successes of our students. We have many students being recognized this month and look forward to celebrating their hard work and accomplishments.

We would like to take this opportunity to welcome Mr. Radonjic who will be working with some of our grade 2, 3, 4 and 5 students on Wednesdays in small groups to assist with literacy and numeracy interventions. Welcome to the Coronation community.

Plans are well underway for our virtual grade 8 graduation. Grade 8 families, please fill out the pre-registration link in the newsletter in order to ensure you receive the link to the graduation in advance. This is an important step as anybody who does not pre-register will not receive the link.

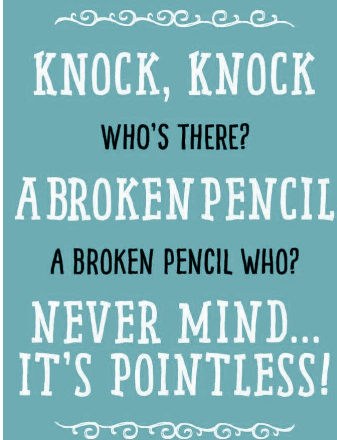
Enjoy the rest of the weekend and we look forward to another great week ahead.

Sincerely,

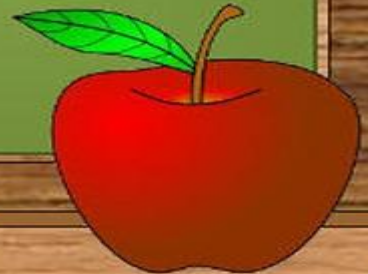
Mr. Bedford and Mrs. Mandal

## News from Ms. Burry and Ms. Poole

Families, just a reminder that if you are moving, please call the school or email: [coronationps@ddsb.ca](mailto:coronationps@ddsb.ca) to assist us with transitioning your child/children to their new school. If going to another DDSB school, we can transition your child to their new school by the end of June through our student information system (no need to re-register them).



# Procedural Items





# Our Week at a Glance

**Monday, May 24th** - Civic Holiday - enjoy the long weekend

**Tuesday, May 25th** - Ms. Pham's class participating in STEAMing ahead

**Wednesday, May 26th** - 5A's Assemblies takes place today

**Thursday, May 27th** - **Welcome to Kindergarten (new JK's) - virtual (6:00 p.m.)**

**Friday, May 28th**- it's beach day - bring your favorite sunglasses, hats, towels, shorts and t-shirts to class

# Grade 8 Virtual Graduation - Pre-Registration Needed to Receive the Link

Grade 8 virtual graduation will take place on  
**Thursday, June 24th from 6:00-7:00 p.m.**

Pre-registration will be required in order to receive  
the graduation link - register here:

<https://forms.gle/4B56b2yM3VTCRBDy6> (this link  
should be provided to any extended family attending  
as well)

# Virtual Graduation Waiver

**Intended Publication of Virtual Graduation Ceremony – Thursday, June 24<sup>th</sup> at 6:00 p.m.**

This is to inform you that Coronation Public School is holding a virtual graduation ceremony where the first names and/or images of students participating will be broadcast through Google Meet. The virtual graduation ceremony can only be viewed online through a private/unlisted link that will be provided to members of the school community who register ahead of time (register by clicking [here](#)) one day prior to the graduation. The video of the graduation will be available to view for 3 days after the ceremony. The link will be sent out to all families after the graduation and may be shared with family, friends and others who may be interested in viewing it.

The Board's collection of personal information is *for the purpose of operating its schools under* authority granted by sections 170 and 171 of the *Education Act*. If you have questions and/or concerns with the livestream of the virtual graduation ceremony, please contact the school office no later than Monday, June 7<sup>th</sup>



**Create safe, welcoming,  
inclusive learning spaces  
to promote well-being for  
all students and staff**

*well-being*

# Crisis Support

In partnership with Kinark Child & Family Services of Durham, along with other Child & Family Mental Health agencies, crisis service will now be made available to our community. Children, youth, or parents can now access crisis support with mental health clinicians trained specifically in issues of child/youth mental health. By calling the **toll free number 1-855-310-COPE (2673) or (TTY) 1-866-323-7785**, clients can speak with a crisis worker anytime the need arise

to access Crisis Support, the child/youth/family:

- must reside in Durham, Peterborough, Kawartha Lakes, Haliburton, York, or Simcoe
- Be calling with concerns regarding a child/youth under the age of 18yrs
- Parents are welcome to call with or without their child/youth present but should note we cannot speak with a child/youth without his/her permission.

**Support is accessed by calling 1-855-310-COPE (2673) or TTY (1-866-323-7785)**





# What's Happening at Coronation?

## The Raven

BY EDGAR ALLAN POE

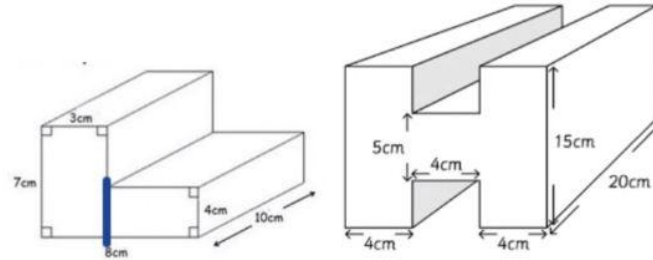
1 Once upon a midnight dreary, while I pondered, weak and weary,  
Over many a quaint and curious volume of forgotten lore—

While I nodded, nearly napping, suddenly there came a tapping,  
As of someone gently rapping, rapping at my chamber door.

"Tis some visitor," I muttered, "tapping at my chamber door—  
Only this and nothing more."

2 Ah, distinctly I remember it was in the bleak December;  
And each separate dying ember wrought its ghost upon the floor.  
Eagerly I wished the morrow;—vainly I had sought to borrow  
From my books surcease of sorrow—sorrow for the lost Lenore—  
For the rare and radiant maiden whom the angels name Lenore—  
Nameless *here* forevermore.

3 And the silken, sad, uncertain rustling of each purple curtain  
Thrilled me—filled me with fantastic terrors never felt before;  
So that now, to still the beating of my heart, I stood repeating  
"Tis some visitor entreating entrance at my chamber door—  
Some late visitor entreating entrance at my chamber door;—  
This it is and nothing more."



Volume of shape	Volume of shape
-----------------	-----------------

Working on volume in maht

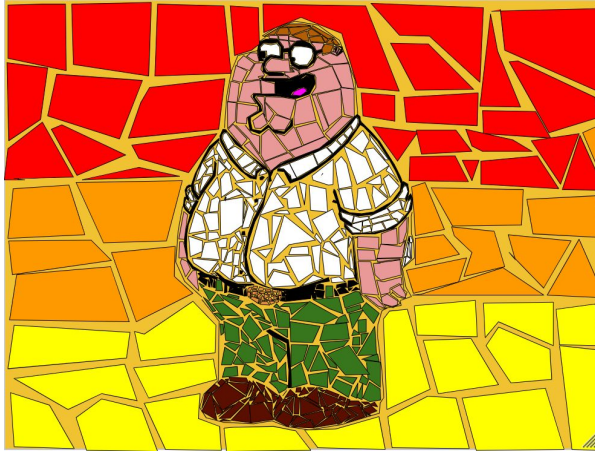
# Fort Friday



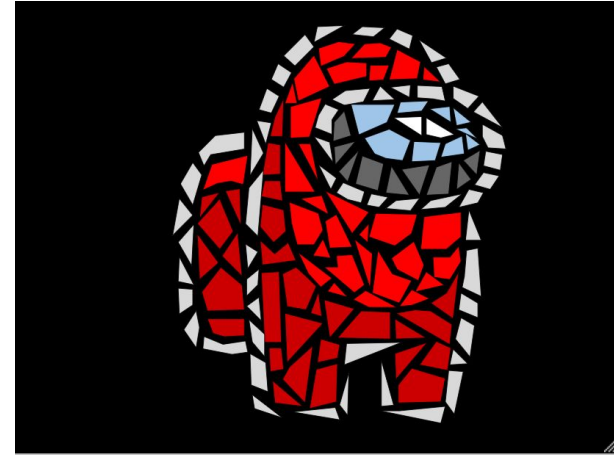
# See what our students have been working on



Mosaic art by Emily Fice



Mosaic art by James Donaldson



Mosaic Art by Dominic Zara



**Promote a sense of belonging and  
increase equitable outcomes for all  
by identifying and addressing barriers  
to success and engagement.**

*equity*

# Dates of Significance for the Week

## **Asian Heritage Month - May**

This recognition was first observed in the United States in 1978 as Asian/Pacific American Heritage Week. In Canada, the idea to observe Asian Heritage Month was proposed by the Honorable Vivienne Poy, and was unanimously adopted by the Senate of Canada in 2001. The Senate declared May should be recognized as Asian Heritage Month, given the important contributions of Asian Canadians to the settlement, growth and development of Canada, the diversity of the Asian Community, and its present significance to this country.

## **South Asian Heritage Month - May**

South Asians are those with ancestry from Afghanistan, Bangladesh, Bhutan, India, Nepal, Pakistan, Sri Lanka, and includes South Asians who have come to Canada by way of other countries notably the Caribbean. This observance was first spearheaded in Ontario by South Asians from the Caribbean who wished to commemorate the arrival of South Asians to the western hemisphere and to Canada. The observance began in 1999 as Indian Arrival and Heritage month, where Indian was intended to refer to anyone from the Indian subcontinent. However, because of lack of acceptance of the term Indian by South Asians not from present-day India, and because of possible confusion with the then widely used designation for some Aboriginal peoples, the name was changed. South Asian Heritage Month was officially recognized in 2004.



# Dates of Significance cont'd

## **May - Jewish Heritage Month**

The bill proclaiming the annual event passed third and final reading in the House of Commons on March 28, 2018. Canadian Jewish Heritage Month provides an opportunity for all Canadians to reflect on and celebrate the incredible contributions that Jewish Canadians have made to our country, in communities across Canada.

## **May - Dutch Heritage Month**

Ontario is home to about 500 000 Dutch Canadians. May is a historically significant month for the Dutch Canadian community. On May 5, 1945, the Canadian forces were instrumental in the liberation of the Netherlands from occupation during World War II. The Netherlands celebrates its independence and liberty, along with the heroic efforts of the Canadian forces, with a national holiday known as Liberation Day, which takes place annually on May 5th. View the presentation created by Ms. Cirella's class:

[https://docs.google.com/presentation/d/1M2TpjWKOBXPxiG4YJ9yoc-pjP21-1lS\\_iMvwdGOCnDk/edit?usp=sharing](https://docs.google.com/presentation/d/1M2TpjWKOBXPxiG4YJ9yoc-pjP21-1lS_iMvwdGOCnDk/edit?usp=sharing)

# Dates of Significance Cont'd

## **May 23rd – Pentecost**

Pentecost, also called Whitsunday, (Pentecost from Greek *pentecostē*, “50th day”), major festival in the Christian church, celebrated on the Sunday that falls on the 50th day of Easter. It commemorates the descent of the Holy Spirit on the Apostles and other disciples following the Crucifixion, Resurrection, and Ascension of Jesus Christ (Acts of the Apostles, chapter 2), and it marks the beginning of the Christian church’s mission to the world.

## **May 24th – Victoria Day**

Occurring every year in Canada on the Monday before May 25, this day celebrates the birthdays of Queen Victoria and Queen Elizabeth II of Britain. It was declared a national holiday throughout the British Empire in 1901

## **May 26th Wesak, also spelled Vesak,**

Sanskrit Vaishakha, Pali Vesakha, most important of the Theravada Buddhist festivals, commemorating the birth, enlightenment, and death of the Buddha. The event is observed on the full-moon day of the lunar month Vesakha, which falls in April or May.

# Dates of Significance cont'd

## **May 28th - Ascension of Bahá'u'lláh**

This important holy day is celebrated on the 29th May, at 3am. It commemorates the anniversary of the death of the founder of the Bahá'í faith, **Bahá'u'lláh**, and his teachings. Bahá'u'lláh died peacefully on the morning of 29th May 1892. He now lies buried in Bahji, in a shrine surrounded by a stunning garden, which is designed to symbolise the order of the world in the future.



**Engage students, parents  
and community members to  
improve student outcomes  
and build public confidence.**

*engagement*

Date: June 10th

Time: 6:00-8:00 p.m.

Register using the link:

[ddsb.zoom.us/webinar/register/WN\\_kHh5rGikQMqkMnDQ](https://ddsb.zoom.us/webinar/register/WN_kHh5rGikQMqkMnDQ)



The poster features a collage of images at the top: three students in the top left, a group of students playing drums in the top center, a student working on a laptop in the top right, and a book titled 'BLACK STUDENT SUCCESS' on the far right. Below the images is the DDSB logo with the tagline 'Ignite Learning'. To the right of the logo is the text 'YOUR VOICE MATTERS' and a quote: '"Nothing about us, without us" – (James Charlton)'. The main title 'ADDRESSING ANTI-BLACK RACISM' is in large, bold, black letters, with 'through the DDSB Census Data' in smaller white letters below it. The date and time 'June 10, 2021 • 6:00-8:00 pm' are in orange. The target audience and purpose are described in white text: 'Parents/guardians/caregivers of students that identify as Black, please join us in conversation as we look at the DDSB 2019 Student Census data:'. A list of three bullet points follows, each preceded by a colored triangle (orange, red, green). The text 'Registration Required' is in orange, and the registration link is in white at the bottom.

**DDSB**  
Ignite Learning

**YOUR VOICE MATTERS**  
"Nothing about us, without us" – (James Charlton)

**ADDRESSING ANTI-BLACK RACISM**  
through the DDSB Census Data

**June 10, 2021 • 6:00-8:00 pm**

Parents/guardians/caregivers of students that identify as Black, please join us in conversation as we look at the DDSB 2019 Student Census data:

- Look at how our Black students are doing,
- What we are presently doing to address these outcomes, and
- What we plan to do in the future to ensure an equitable outcome for all Black students in the DDSB

**Registration Required**

[ddsb.zoom.us/webinar/register/WN\\_kHh5rGikQMqkMnDQ](https://ddsb.zoom.us/webinar/register/WN_kHh5rGikQMqkMnDQ)



# Parents as Partners

Virtual Parents as Partners Symposium 2021

Embracing Our Identities to Elevate Students Success

May 26, 2021

7:00 p.m.

To Register, please visit:

[https://ddsb.zoom.us/webinar/register/WN\\_WfQMMt-bTU2IX](https://ddsb.zoom.us/webinar/register/WN_WfQMMt-bTU2IX)

## Parents as Partners VIRTUAL SYMPOSIUM 2021

### EMBRACING OUR IDENTITIES to Elevate Students Success

#### KEYNOTE SPEAKER: DR REGISFORD

Dr. Regisford is a corporate consultant specializing in diversity, inclusion, equity and clinical consulting, who has worked in a variety of clinical settings, senior management and executive roles. He brings to his work both cultural and emotional intelligence. He has delivered crisis and trauma counselling to a diversity of marginalized, racialized and immigrant youth and their families. During this session, Dr. Regisford will share his knowledge and experience in understanding the value of diversity and the importance of embracing our identities to help elevate success.

**May 26, 2021**

Webinar begins at 7:00pm

*\*Please note this webinar will not be available for future viewing.*

To register please visit:

[https://ddsb.zoom.us/webinar/register/WN\\_WfQMMt-bTU2IX8CDHajCzg](https://ddsb.zoom.us/webinar/register/WN_WfQMMt-bTU2IX8CDHajCzg)

At the Durham District School Board, we value our students...  
we value innovative learning... and we value our parents and  
guardians as important partners in education!



# Student Alliance of Student Songwriters - SASS

The School Alliance of Student Songwriters & @WhitbyRotarySun are hosting a free songwriting contest for students to express their songwriting talent and creativity. Applications due by July 15, 2021. For contest details, email: [sass\\_d1d2@yahoo.com](mailto:sass_d1d2@yahoo.com).

For further details, please watch this video:  
[https://www.youtube.com/watch?v=\\_79Pnh8s45k](https://www.youtube.com/watch?v=_79Pnh8s45k)

# RESOUND Choir Contest

RESOUND choir looking for Canadian Indigenous and Inuit writers to enter a poetry contest and are asking for your help to reach potential participants.

Prize money of \$1000 will be allocated - \$500 first prize, \$300 second prize, \$200 third prize.

The contest closes May 28th

Please contact: [Kelly.Cameron@ddsb.ca](mailto:Kelly.Cameron@ddsb.ca) if interested



Announcing:

## **Poetry Contest for Canadian Indigenous & Inuit Writers**

Enter this contest by submitting an original poem. You will be entered to win a prize and have your poem presented at a concert where it will be set to music by an accomplished composer and sung by RESOUND Choir .

**Contact us today for more  
information:**

- [RESOUNDbizManager@gmail.com](mailto:RESOUNDbizManager@gmail.com)
- 905 718 0533
- [www.RESOUNDchoir.ca](http://www.RESOUNDchoir.ca)

# Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

Follow our Junior Core French teacher (Mme. Ford) on Twitter - **@MsKFord\_**

