



# Community Newsletter

Week of May 31st

**CORONATION**  
PUBLIC SCHOOL

# Engage Inspire Empower

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## Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.

*The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.*

**SUCCESS**  
We value  
your achievements.

**WELL-BEING**  
We value  
how you feel.

**LEADERSHIP**  
We value  
how you grow.

**EQUITY**  
We value  
who you are.

**ENGAGEMENT**  
We value  
your involvement.

**INNOVATION**  
We value  
forward thinking.

YOU ARE ALWAYS  
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT.

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO  
CORONATION PUBLIC SCHOOL.



# Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218  
Durham District School Board  
ETFO Durham Teachers' Local  
OSSTF District 13







## Every Member of **CORONATION PS** Has the Right:

To be free from  
discrimination  
and harassment.

To have a safe and  
inclusive learning  
environment.

To use the  
bathroom or  
change room  
they feel is  
the most  
appropriate.

To be treated with dignity and  
respect and the recognition  
that all gender expressions  
and identities are a normal  
and healthy part of  
a spectrum.

To dress in a  
way that feels  
right and safe  
for them.

To be spoken to  
with their chosen  
name and gender  
pronoun.

To present their gender  
in different ways  
at different times.

# Message from Mr. Bedford and Ms. Mandal

Dear Families,

We hope that you're enjoying the weekend. As the government decides whether or not we will be returning to school, we continue to provide the best opportunities that we can for our students. This past week, we had several classes participate in the Google workshops and we had a guest speaker from Madagascar in one of our French classes.

A reminder that Friday is a PD day which means that there is no school for students.

Teachers have started to work on report cards and will be in touch if there are any concerns with regards to marks. You are also welcome to reach out to your child's teacher at any time for an update on your child's progress.

Enjoy the week ahead.

Sincerely,

Mr. Bedford and Mrs. Mandal

## News from Ms. Burry and Ms. Poole

If you have moved or your phone number/email has changed, ensure that you let the office staff know by emailing: [coronationps@ddsb.ca](mailto:coronationps@ddsb.ca). Updated contact information is needed for communication purposes.

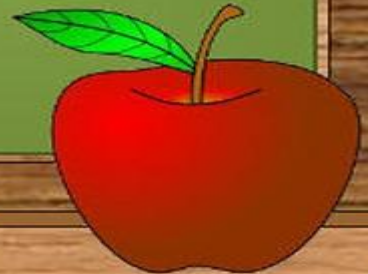
Please also ensure that we have the most updated emergency contacts on file. If this has changed, email: [coronationps@ddsb.ca](mailto:coronationps@ddsb.ca).



**How do  
bees get to  
school?**

By school BUZZ

# Procedural Items





# Our Week at a Glance

**Monday, May 31st** - grade 8 families, ensure that you have registered to receive the grade 8 grad link for our virtual graduation (see link in newsletter)

**Tuesday, June 1st** - wear rainbow colours - marks the beginning of pride month

**Wednesday, June 2nd**

**Thursday, June 3rd** - What are you and your family grateful for? Send your pictures and sentence(s) to [coronationps@ddsb.ca](mailto:coronationps@ddsb.ca) (more details in the newsletter)

**Friday, June 4th - PA Day - no school for students**

# What are you grateful for?

We would like to display family/student pictures in our school with a quote or small paragraph indicating what you are grateful for. Please send us your paragraph and high resolution picture to [coronationps@ddsb.ca](mailto:coronationps@ddsb.ca) by Thursday, June 10th. Please note that by sending in your picture, you agree to have it displayed at our school.



*I am grateful for my family. My cousin and fun days together at the cottage.*

*~ Blake*

# Grade 8 Virtual Graduation - Pre-Registration Needed to Receive the Link

Grade 8 virtual graduation will take place on  
**Thursday, June 24th from 6:00-7:00 p.m.**

Pre-registration will be required in order to receive  
the graduation link - register here:

<https://forms.gle/4B56b2yM3VTCRBDy6> (this link  
should be provided to any extended family attending  
as well)

# Virtual Graduation Waiver

## Intended Publication of Virtual Graduation Ceremony – Thursday, June 24<sup>th</sup> at 6:00 p.m.

This is to inform you that Coronation PS is holding a virtual graduation ceremony where the first and last names and/or images of students participating will be broadcast through Google Meet.. The virtual graduation ceremony can only be viewed online through a private/unlisted link that will be provided to members of the school community. The video will be available to be viewed for 1 week and may be shared with family, friends and others who may be interested.

The Board's collection of personal information is *for the purpose of operating its schools* under authority granted by sections 170 and 171 of the *Education Act*. If you have questions and/or concerns with the livestream of the virtual graduation ceremony, please contact the school office no later than Monday, June 7th



**Create safe, welcoming,  
inclusive learning spaces  
to promote well-being for  
all students and staff**

*well-being*



## Shared by DDSB - Vaccination Rollout

All youth 12 to 17 years of age are now eligible to book an appointment to receive the Pfizer COVID-19 vaccine in Durham Region. It is encouraged that family members who have not received the vaccine also book an appointment at the same time. To book appointments, visit [www.durhamvaccinebooking.ca](http://www.durhamvaccinebooking.ca) or call 1-888-444-5113. **Individuals must be 12 years of age at the time of the vaccine appointment in order to receive the vaccine. Identification which includes date of birth is required when attending the vaccination clinic**

# Crisis Support

In partnership with Kinark Child & Family Services of Durham, along with other Child & Family Mental Health agencies, crisis service will now be made available to our community. Children, youth, or parents can now access crisis support with mental health clinicians trained specifically in issues of child/youth mental health. By calling the **toll free number 1-855-310-COPE (2673) or (TTY) 1-866-323-7785**, clients can speak with a crisis worker anytime the need arise

to access Crisis Support, the child/youth/family:

- must reside in Durham, Peterborough, Kawartha Lakes, Haliburton, York, or Simcoe
- Be calling with concerns regarding a child/youth under the age of 18yrs
- Parents are welcome to call with or without their child/youth present but should note we cannot speak with a child/youth without his/her permission.

**Support is accessed by calling 1-855-310-COPE (2673) or TTY (1-866-323-7785)**



# What's Happening at Coronation?

Day 1



Our primary students involved in reading and writing activities related to “Mixed Me”



Junior and Intermediate students reading “Something Happened in our Town”

# See what our students have been working on

Name: \_\_\_\_\_ Date: \_\_\_\_\_ #   

## Learning Skills Self-Assessment

**N - Needs Improvement** (once in a while) **S - Satisfactory** (sometimes) **G - Good** (usually) **E - Excellent** (always)

RESPONSIBILITY	N	S	G	E
I always complete my homework completely and on time (including online tasks).				
I always complete my in-class assignments completely and on time.				
I complete my classwork quickly and correctly during work periods.				
I never lose or forget my work or belongings at school, at home or in my locker.				
I always listen to and follow the instructions the first time without reminders.				
I take responsibility for my actions and I apologize if I made a mistake.				
If I am absent I make sure to find out what I missed and catch up quickly.				
Based on the checklist above, the mark I think I deserve <u>right now</u> for <b>RESPONSIBILITY</b> is:	N	S	G	E
ORGANIZATION	N	S	G	E
**My binder and notebooks are neat and organized with no loose papers.				

Students reflecting on their learning skills for term 2



Art with everyday objects



**Promote a sense of belonging and  
increase equitable outcomes for all  
by identifying and addressing barriers  
to success and engagement.**

*equity*



# Dates of Significance for the Week

## **Pride Month - June**

The first Pride celebration held in Toronto was just three years after the Stonewall Riots in New York in June 1969, an event that sparked the gay liberation movement, and was a fairly modest affair — a picnic on the Toronto Islands.

Within a few years, thousands were attending the annual Gay Pride parade, and by 2011 more than 1.2 million attended Pride Toronto. At WorldPride 2014 in Toronto, the fourth WorldPride and the first in North America, an even larger crowd gathered. A lot has happened in the years since the Stonewall Riots. The lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ) community in Canada has made major strides toward mainstream acceptance and legal equality, with notable progress in health care, the right to adopt, and the right to marry. There is still a lot of work to do to ensure that people who are LGBTQ are respected and enjoy the same rights to equality and freedom as everyone else. We each have a part to play in making this happen.

## **Italian Heritage Month - June**

June 1st marks the beginning of Italian Heritage Month in Canada, where we honour and celebrate the exceptional contributions of Canadians of Italian origin in shaping our society.

Canada is home to more than 1.5 million Canadians of Italian descent, which makes it one of the largest Italian diasporas in the world. Italian Heritage Month is the perfect time to recognize and showcase the rich culture and heritage of Italian Canadians, as well as their ongoing contributions to building a stronger, vibrant and more inclusive Canada.

# Dates of Significance cont'd

## **Portuguese History and Heritage Month - June**

Today marks the start of Portuguese Heritage Month in Canada, when we recognize the immense contributions Canadians of Portuguese origin have made to the growth and development of our country.

Canada is home to one of the biggest Portuguese diasporas in the world, with almost half a million people of Portuguese descent. This community hails from many different Portuguese regions and they have kept their individual traditions, language, and culture alive. Throughout our history, members of the Portuguese community, Luso-Canadians, have influenced every aspect of our national fabric and made Canada a stronger and better country.

## **Indigenous History and Heritage Month**

“National Indigenous History Month is a time to honour the contributions, sacrifices and advancements Indigenous Peoples’ have made throughout the creation of the country that is now called ‘Canada.’ This is also a time to reflect and remember those we have lost in the fight for acknowledgement of our Inherent, Treaty and Human Rights. This is also a time to celebrate and share our heritage, cultures, languages, songs and dance of the many First Nations, Inuit, and Métis people across this land. By sharing our history and traditions with Settler-Canadians, we develop shared respect and bond over this land that we now share.

# Dates of Significance Cont'd

## **June 7<sup>th</sup> – Pentecost (Eastern Orthodox)**

The Feast of Holy Pentecost is celebrated each year on the fiftieth day after the Great and Holy Feast of Pascha (Easter) and ten days after the Feast of the Ascension of Christ. The Feast is always celebrated on a Sunday.



**Engage students, parents  
and community members to  
improve student outcomes  
and build public confidence.**

*engagement*

Date: June 10th

Time: 6:00-8:00 p.m.

Register using the link:

[ddsb.zoom.us/webinar/register/WN\\_kHh5rGikQMqkMnDQ](https://ddsb.zoom.us/webinar/register/WN_kHh5rGikQMqkMnDQ)



**DDSB**  
Ignite Learning

**YOUR VOICE MATTERS**  
"Nothing about us, without us" – (James Charlton)

# ADDRESSING ANTI-BLACK RACISM

## through the DDSB Census Data

**June 10, 2021 • 6:00-8:00 pm**

Parents/guardians/caregivers of students that identify as Black, please join us in conversation as we look at the DDSB 2019 Student Census data:

- Look at how our Black students are doing,
- What we are presently doing to address these outcomes, and
- What we plan to do in the future to ensure an equitable outcome for all Black students in the DDSB

**Registration Required**

[ddsb.zoom.us/webinar/register/WN\\_kHh5rGikQMqkMnDQ](https://ddsb.zoom.us/webinar/register/WN_kHh5rGikQMqkMnDQ)



# Student Alliance of Student Songwriters - SASS

The School Alliance of Student Songwriters & @WhitbyRotarySun are hosting a free songwriting contest for students to express their songwriting talent and creativity. Applications due by July 15, 2021. For contest details, email: [sass\\_d1d2@yahoo.com](mailto:sass_d1d2@yahoo.com).

For further details, please watch this video:  
[https://www.youtube.com/watch?v=\\_79Pnh8s45k](https://www.youtube.com/watch?v=_79Pnh8s45k)

# Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

Follow our Junior Core French teacher (Mme. Ford) on Twitter - **@MsKFord\_**

