



Community Newsletter

Week of October 26th

CORONATION
PUBLIC SCHOOL

YOU ARE ALWAYS
WELCOME HERE.

COLONIALISM IS NOT

ANTI-BLACK RACISM IS NOT

HOMOPHOBIA IS NOT.

TRANSPHOBIA IS NOT

ISLAMOPHOBIA IS NOT.

ANTI-SEMITISM IS NOT

ABLEISM IS NOT

HATE IS NOT

WE SEE YOU. WE HEAR YOU. YOU MATTER HERE.

WELCOME TO
CORONATION PUBLIC SCHOOL.



Positive Space

This is a **SAFE SPACE** where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218
Durham District School Board
ETFO Durham Teachers' Local
OSSTF District 13



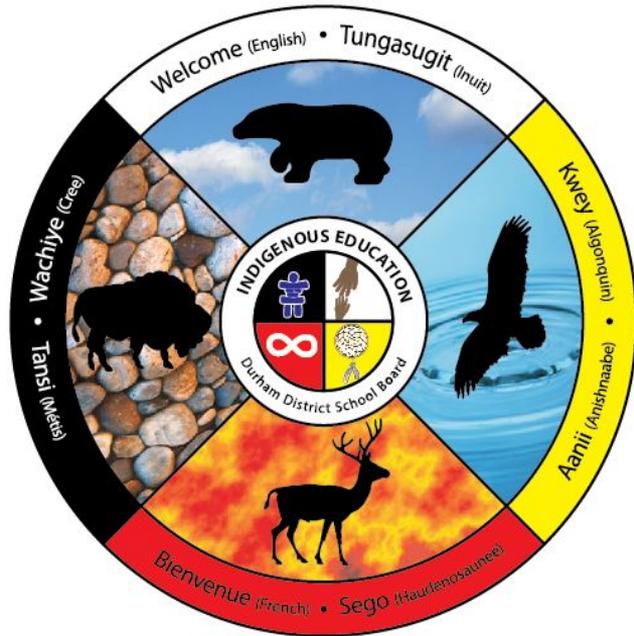
Engage Inspire Empower



Mission

We will provide continuous learning and improvement in order to ensure equitable experiences, opportunities and outcomes in student achievement and well-being for all.

As committed educators, we need to ensure the same proportional outcome, equitable experiences, and achievement levels for all students. Students who experience marginalization should, and will, perform proportionally the same as the total Coronation PS population.



The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

Message from your Administration Team - Mr. Bedford and Ms. Mandal

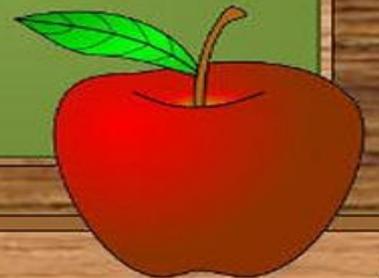
Dear Families,

We hope that you are having a good weekend. Please read over this week's newsletter carefully as there is some information about upcoming report cards and parent/teacher interviews (virtual or by phone). We are also reminding families that are picking up or dropping off students on our school yard to please wear a mask. This is for your own protection as well as the protection of all of our students. We are working very hard to adhere to all of the safety protocols that Duram health and the board have outlined. We are looking forward to another great week ahead.

Sincerely,

Mr. Bedford and Mrs. Mandal

Procedural Items



Our Week at a Glance

Monday, October 26th - Day 4

Tuesday, October 27th - Day 5 - dress purple day
- raise awareness for supports available to families

Wednesday, October 28th - Day 1

Thursday, October 29th - Day 2

Friday, October 30th - Day 3

-students may wish to dress up in a costume or wear orange/black (a reminder to please not send any treats to school for sharing)





Reminders from Mrs. Burry

We encourage all students to either go home for lunch or eat at school. If students are able to go home, this gives them the opportunity get a break from wearing a mask.

If you are allowing your child in grade 7 or 8 to go out for lunch, a dated note is needed signed by a parent/guardian. These notes are kept as a record in the office in case of an emergency. Many notes are coming to the office that are not dated or signed.

Halloween Reminders



With Halloween approaching, we wanted to remind families of a few items:

- a) Students may dress up if they wish - please refrain from wearing masks that cover your entire face - regular face masks that students have been wearing are required
- b) Culturally stereotypical costumes (i.e. indigenous representations) can minimize the lived experiences of students within our community. Any costumes that depict violence or cultural appropriation are not to be worn to school.
- c) No weapons, toys or accessories should be brought to school
- d) Food sharing is not permitted (i.e. please do not send treats to school for your child to share with friends)



**Create safe, welcoming,
inclusive learning spaces
to promote well-being for
all students and staff**

well-being

Questions for our Public Health Nurse?

Click on the survey link below to add a question that our public health nurse can answer (we will create a question/answer document with all questions and responses and share it with our community). All questions added are anonymous.

<https://forms.gle/W3ymHmXrBvP9NnXQ9>



Masks - Families please wear masks on our School Yard

-a reminder that families are required to wear a mask when coming on to our school yard to drop off or pick up students

-this is for your own safety as well as the safety of all of our students

-if you do not have a mask, please ask a staff member and we would be happy to provide you with one



MASK REQUIRED

Parents/Guardians are required to wear a mask while outdoors on school property, including during pick-up and drop-off.

DDSB
Ignite Learning

Help Stop the Spread
www.ddsb.ca

Fraudster - Discuss with your Child

Fraudsters contact students via social media (primarily Snap Chat or Instagram).

- They may make a friend request.
- They may offer a job.

The fraudsters make a pitch for the student to make easy money.

- They offer the students a percentage of a e-transfer if the student will change it to bitcoins for them or gift cards.
 - The money is then e-transferred to the student; however, the e-transfer does not come from the fraudster, but a third party, who thinks they are buying something and was given the students information to make the e-transfer to.
 - When the person does not get the product and it is reported to the police, it is traced back to the student, who must repay the money and could face charges.
 - The fraudster is long gone with the untraceable bitcoins or gift cards.





**Set high expectations and
provide support to ensure
all students and staff reach
their full potential every year.**

Success

Progress Reports and Parent/Teacher Interviews

- progress reports will be coming home on Wednesday, November 11th (digital format through encrypted email - best to open up on a computer)
- parent/teacher interviews will be conducted: Thursday, November 12th from 4:00 – 8:00 pm and Friday, November 13th from 9:00 am – 12:00 pm
- all interviews will be conducted virtually (through Google Meet) or by phone (15 minute increments)
- parent/teacher interviews will be scheduled online starting on November 5th at 9:00 a.m. and going until November 11th

Look What Our Students Have Been up To:

International Pronoun Day



Discussion of diverse heros
In our literature



Leading assemblies

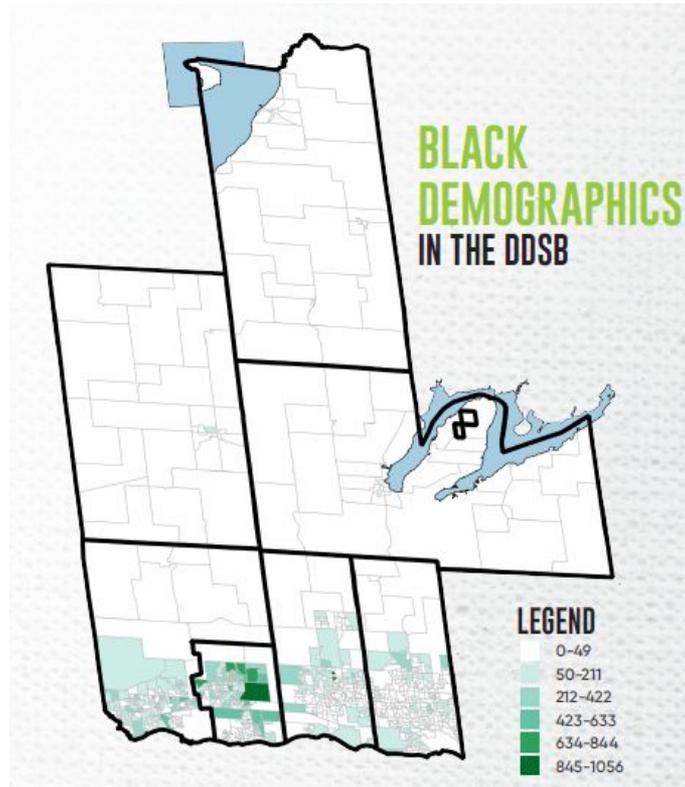




Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

Why are We Engaged in Work on Anti-Black Racism?



The stigma and stereotypes Black Ontarians and communities face have impacted public policies, decision-making and services. As a result, Anti-Black Racism is felt in nearly every measure of opportunity, security and fairness in our society.

When compared to White children, Black children are more likely to be in foster care or enrolled in lower academic streams.

When compared to White men, Black men are more likely to interact with the justice system.

When compared to White women, Black women are more likely to be unemployed, despite having higher levels of education: 8.8 per cent of Black women with university degrees are unemployed, compared to 5.7 per cent of white women with high school diplomas. (*Anti-Black Racism Strategy, Government of Ontario, 2017*)

Students and families from the African Caribbean diaspora represent a growing part of the population of Durham region and their contributions to our communities strengthen the diversity of our schools. Yet, the DDSB understands that Black students may have a lived experience of systemic racism here which has far-reaching effects on their achievement and well-being.

Anti-Black Racism Parent Survey - your input is valuable

We are aware of that and are making strategic moves to eliminate Anti-Black Racism. Some initiatives currently underway are the 2020-2021 Coronation Anti-Black Racism Plan, purchases of specific resources highlighting the Black leadership experience, and collecting data from both Black students and Black families. We know there is much work to do and as an admin team and staff, we are committed to doing the work.

We are choosing to do a *Thought Exchange* to glean information from the Coronation PS community. Please take the time to follow the link and offer your thoughts and ideas.

Link: <https://my.thoughtexchange.com/120173613>

Due: November 2nd

Dates of Significance for the Week:

<p>October 29</p> <p>Eid-Milad-un-Nabi</p> <p>Islam</p>	<p>Mawlid, also spelled mawlūd or mīlād, in Islam, the birthday of a holy figure, especially the birthday of the Prophet Muhammad (may peace be upon him) (Mawlid al-Nabī).</p> <p>In many predominantly Muslim countries, Mawlid al-Nabi is a major public holiday. Some Muslims refuse to participate in this observance, feeling it is an innovation which places too much emphasis on the Prophet as human and distracts from the true divine source of revelation. Other Muslims view this festival as a means to teach their communities about the Prophet Muhammad’s way of life, which all Muslims seek to emulate.</p>
<p>October 31</p> <p>Samhain (Wicca)</p>	<p>Samhain is a pagan religious festival originating from an ancient Celtic spiritual tradition. In modern times, Samhain (a Gaelic word pronounced “sow-win”) is usually celebrated from October 31 to November 1 to welcome in the harvest and usher in “the dark half of the year.” Celebrants believe that the barriers between the physical world and the spirit world break down during Samhain, allowing more interaction between humans and denizens of the Otherworld.</p>

Dates of Significance for the week cont'd

October 31 - Halloween

<https://www.history.com/topics/halloween/history-of-halloween>

Halloween is a holiday celebrated each year on October 31, and Halloween 2020 will occur on Saturday, October 31. The tradition originated with the ancient Celtic festival of **Samhain**, when people would light bonfires and wear costumes to ward off ghosts. In the eighth century, Pope Gregory III designated November 1 as a time to honor all saints. Soon, All Saints Day incorporated some of the traditions of Samhain. The evening before was known as All Hallows Eve, and later Halloween. Over time, Halloween evolved into a day of activities like trick-or-treating, carving jack-o-lanterns, festive gatherings, donning costumes and eating treats.

Source: <https://www.history.com/topics/halloween/history-of-halloween>



**Engage students, parents
and community members to
improve student outcomes
and build public confidence.**

engagement

Remembrance Day

our annual Remembrance Day Ceremony will take place on Monday, November 11th. Our assembly this year will be digital, with a video to be shared with our classes and community. If your family has a photo of a loved one currently serving or a veteran of the Canadian Armed Forces and would like to honour them in our slideshow, please email Mrs. Cameron a photo with details (kelly.cameron@ddsb.ca). The deadline for submissions

is Friday, October 30, 2020.



Follow us on:

Twitter and Instagram **@Coronation PS**

Like our official Coronation PS Facebook Page -

<https://www.facebook.com/Coronation-PS-110637917210092>

